

## Requirements for the Minor

Completion of three core courses: Chicano/Latino Studies 61, 62, 63; three upper-division courses selected from Chicano/Latino Studies 100-189; and Spanish 2A or its equivalent.

## Education Abroad and Internships

In addition to satisfying the requirements for the major or minor, students are encouraged to take advantage of the variety of unique educational opportunities available at UCI. Through the Education Abroad Program (EAP), students receive academic credit while studying at universities in Mexico, Chile, Costa Rica, Brazil, or Spain. Internship opportunities with private and public institutions concerned with the Chicano/Latino communities are available in Orange County, Sacramento, and Washington, D.C. Independent research with faculty on Chicano/Latino issues is also encouraged. Student research is conducted and given academic credit through independent study or group research courses offered by faculty in the Department. The Undergraduate Research Opportunities Program (UROP) and the Summer Academic Enrichment Program (SAEP) are examples of programs at UCI that allow students to work on undergraduate research.

## Certificate Programs

The Department also offers the following certificate programs: History & Culture; Social Policy & Issues; and the Chicano/Latino Community in a Global Context.

## Honors Program in Chicano/Latino Studies

The Honors Program in Chicano/Latino Studies is designed to allow undergraduates to pursue independent research and write an honors thesis on topics of their choice under the guidance of Chicano/Latino Studies faculty members. Research projects typically involve a combination of library research, data analysis, and field research. The program is open to all senior Chicano/Latino Studies majors with a grade point average of 3.3 or better overall, with 3.5 in Chicano/Latino Studies courses. Prior completion of or concurrent enrollment in Chicano/Latino Studies 101 (Research in the Latino Community) is strongly recommended. Successful completion of the Honors Program and the honors thesis satisfies the upper-division writing requirement.



## The Center for Research on Latinos in a Global Society (CRLGS)

CRLGS conducts interdisciplinary research in Chicano and Latino studies to examine the emerging role of Latinos as actors in economic, political, and cultural arenas. The Center has hosted a research colloquia series, published a series of working papers, provided grants for graduate and undergraduate students, and coordinated a series of focused research groups of faculty and graduate students. Over the next several years, CRLGS research projects will assess the political and social incorporation of Latinos in Orange County and measure community attitudes towards resources and barriers.



## Casa César Chávez

This award-winning, 24 resident academic theme house provides residents with a variety of educational, social, and cultural experiences including student-faculty socials, film showings, guest lectures, poetry readings and an annual open house. For additional information, please visit: <http://www.socsci.uci.edu/casachavez>

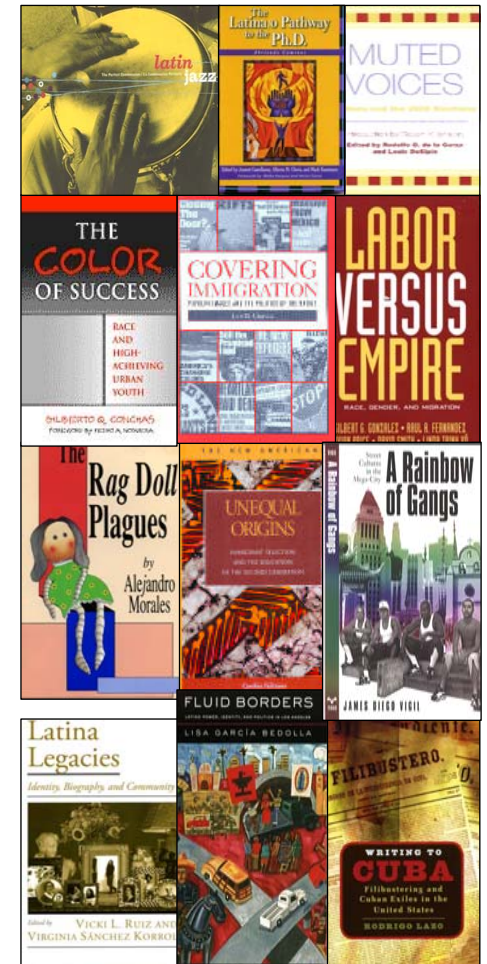
## The Jeff Garcilazo Fellowship/Scholarship Fund



Established in honor and memory of the late Chicano/Latino Studies and History professor, the Jeff Garcilazo Fellowship/Scholarship Fund provides opportunities for students to examine the historical and contemporary experiences Chicano/Latino communities. The Jeff Garcilazo Prize is awarded annually to undergraduate student author(s) of the best research paper(s) in Chicano/Latino studies.



# Department of Chicano/Latino Studies



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## Chair's Message

Dear Friends of Chicano/Latino Studies:

It is my pleasure to introduce you to the University of California, Irvine Department of Chicano/Latino Studies.

The Department of Chicano/Latino Studies offers a rich palette of classes on the Chicano/Latino experience to the UCI community. In the 2007-08 academic year, Chicano/Latino Studies had 66 majors and more than 2,500 UCI Undergraduates took our classes. Five students are completing honors thesis under the individual direction of Departmental faculty. We also sponsor the Casa César Chávez Academic Theme House and sponsor a lecture series to bring distinguished scholars of the Chicano/Latino experience to UCI.

The Department is home to ten faculty members with partial or full appointments in Chicano/Latino Studies and seven affiliates with research interests spanning four schools on campus (Social Sciences, Humanities, Social Ecology, and Education). It was the quality and energy of the faculty that ensured that Chicano/Latino Studies was able to earn Departmental status in June 2006.

As a Department, Chicano/Latino Studies will fit more centrally in the academic structure of the campus. As importantly, it will allow us to hire faculty with appointments not shared with other departments. Although we have certainly benefited from collaborative hiring with other units, we now have the freedom to seek faculty who do not also have to serve the teaching administrative needs of other units.

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## Chair's Message (Continued....)

Finally, as a Department, we can now move toward designing graduate degree programs. In other words, the exciting times at Chicano/Latino Studies have only begun!

We are not resting on our laurels. In 2006-07, we inaugurated a new Chicano/Latino Studies Graduate Emphasis as a first step toward developing a graduate degree program.

The Graduate Emphasis is a four-course sequence of graduate seminars available to graduate students enrolled in any Ph.D. program across the UCI campus. By taking these courses – which focus on research methods and research design and analysis of the Chicano/Latino experience, UCI graduate students will develop the skills needed for research and teaching on the Chicano/Latino experience. Graduate students completing the Emphasis will apply these skills in their dissertation research and include a Chicano/Latino Studies faculty member as a member of their dissertation committees. Completing the requirements of the Graduate Emphasis will be noted on the student's transcript. It is our expectation that students completing the Emphasis will not only leave UCI with a rich set of research skills, they will also be more competitive on the academic job market.

Our rapid growth in the last few years offers a solid foundation for the future. With your continued interest and support, the Department of Chicano/Latino Studies will continue to grow and our faculty and students will critically inform scholarly and popular discussions of the Chicano/Latino experience at UCI an throughout the United States.

Louis DeSipio  
Chair, Department of  
Chicano/Latino Studies

## Core Faculty

**Louis DeSipio**, Ph.D. University of Texas at Austin, Chair of Chicano/Latino Studies and Associate Professor of Political Science and Chicano/Latino Studies.

**Cynthia Feliciano**, Ph.D. University of California, Los Angeles, Assistant Professor of Chicano/Latino Studies, Sociology, and Education.

**Raúl Fernández**, Ph.D. Claremont Graduate School, Professor of Chicano/Latino Studies and Social Sciences.

**Lisa García Bedolla**, Ph.D. Yale University, Associate Professor of Chicano/Latino Studies and Political Science.

**Gilbert González**, Ph.D. University of California, Los Angeles, Professor of Chicano/Latino Studies and Social Sciences.

**Michael J. Montoya**, Ph.D. Stanford University, Assistant Professor of Chicano/Latino Studies and Anthropology.

**Alejandro Morales**, Ph.D. Rutgers University, Professor of Chicano/Latino Studies.

**Vicki L. Ruiz**, Ph.D. Stanford University, Dean of Humanities and Professor of Chicano/Latino Studies and History.

**Ana E. Rosas**, Ph.D. University of Southern California, Assistant Professor of Chicano/Latino Studies and History.

**Deborah R. Vargas**, Ph.D. University of California, Santa Cruz, Assistant Professor of Chicano/Latino Studies.

## Affiliated Faculty

**Leo Chavez**, Ph.D. Stanford University of California, Professor of Anthropology and Director of the Center for Research in a Global Society.

**Susan Bibler Coutin**, Ph.D. Stanford University, Associate Professor of Criminology, Law and Society.

**Jose Rodrigo Lazo**, Ph.D. University of Maryland, Associate Professor of English.

**Leticia Oseguera**, Ph.D. University of California, Los Angeles, Assistant Professor of Education.

**Rodolfo Torres**, Ph.D. Claremont Graduate University, Los Angeles, Professor of Planning, Policy, and Design.

**Diego Vigil**, Ph.D. University of California, Los Angeles, Professor of Criminology, Law and Society.

**Maria Estela Zarate**, Ph.D. University of California, Los Angeles, Assistant Professor of Education.

## Requirements for the Major in Chicano/Latino Studies

Chicano/Latino Studies offers an interdisciplinary major designed to provide undergraduate students with the opportunity to examine the historical and contemporary experiences of Americans of Latino origin or ancestry. The curriculum seeks to provide an awareness, knowledge, and appreciation of the language, history, culture, literature, sociology, anthropology, politics, social ecology, health, medicine, and creative accomplishments of Chicano/Latino communities. The Department offers a B.A. degree in Chicano/Latino Studies and a minor.

- A. **Five core courses:** Chicano/Latino Studies 61, 62, 63, 101, and 102.
- B. **Spanish 2A** or its equivalent; students are encouraged to continue their Spanish language education through Spanish 2C.
- C. **One comparative ethnic studies course** selected from either African American Studies, Asian American Studies. Course must focus on the study of African American or Asian American communities in the United States.
- D. **Four upper-division electives** one from each of the following categories: Literature, Arts, and Media, (Chicano/Latino Studies 110-129); History (Chicano/Latino Studies 130-139); Inequalities Across Gender, Sexuality, Class, and Race (Chicano/Latino Studies 140-159); Health, Education, and Public Policy (160-189);
- E. **Three additional elective courses**, two of which must be upper-division, selected from Chicano/Latino Studies courses. Electives may include Independent Studies courses (Chicano/Latino Studies 199). Students may obtain credit for one of these three courses through participation in a study abroad program in Mexico. Students must consult with the Program office for additional information regarding this option.