This course will focus on the children of contemporary immigrants who have migrated to the United States in growing numbers in the past forty years. According to the U.S. Census Bureau, more than one in five people in the United States are immigrants or children of immigrants. Most children of immigrants have origins in Latin America, Asia, or the Caribbean. This course will focus on these groups’ experiences growing up in the United States, with a particular emphasis on children of Latin American immigrants. The course will cover topics such as assimilation, racial and ethnic identities, immigrant families, gender, language and bilingualism, and education.
Course Goals:
By the end of the course I hope that you will:

1) develop an understanding of some of the major theoretical debates concerning children of immigrants
2) develop an understanding of the approaches social scientists use to evaluate competing theories in the immigration field
3) develop an awareness and appreciation of ethnic/racial differences and inequities in U.S. society

Course Requirements:
Exams: There will be three exams. These will be in-class and will include a combination of multiple choice and short answer/essay questions.

NOTE: MAKE-UP EXAMS WILL NOT BE GIVEN.

Section Attendance and Participation: You are expected to attend discussion sections, be prepared to discuss the readings for that week, and complete any additional assignments your TA requests.

Lecture Participation and Quizzes: There will be pop quizzes in lecture consisting of short answer and multiple choice questions related to the previous lectures and/or readings. Half of your grade on the quizzes will be based on participation alone, and half based on your answers.

Grading:
80% Exams (30%, 25%, 25% - highest grade counts for 30%)
15% Section attendance and participation
5% Lecture participation & quizzes

Course Materials and Other Information:
- All readings will be posted on the class website: https://eee.uci.edu/13s/61100
- Password = EthAmer
- Top Hat Monocle: We will be using this new web-based software program for quizzes and participation in lecture. You should bring a smart phone, laptop, or tablet computer to lecture every day if you have one. If you do not have a web-enabled portable device, you can participate using text messaging on your cell phone. If you do not have a cell phone or any other device available to you, please let me know immediately so that we can make other arrangements for you. You will have to purchase a subscription to Top Hat Monocle for the quarter for $20. The course website for Top Hat Monocle is: https://www.tophatmonocle.com/e/068834
- A number of required films and guest lectures will also be announced in class
- Schedule is subject to change
**Course Readings and Schedule:**

**Week 1: Overview of Immigration and the New Second Generation**  
April 2, April 4

**Discussion Sections: Not meeting this week**


**Week 2: Assimilation**  
April 9, April 11

**Discussion Sections: Readings from Week 1 (above) due**


Week 3: Assimilation and Language  
April 16, April 18

Discussion Sections: Readings from Week 2 (above) due


Week 4: Review & EXAM  
April 23, April 25

Discussion Sections: Readings from Week 3 (above) due

EXAM #1 - April 25

Week 5: Race and Ethnicity  
April 30, May 2

Discussion Sections: Readings from Week 5 (below) due


Week 6: Gender
May 7, May 9

Discussion Sections: Readings from Week 6 (below) due


Week 7: Immigrant Families & EXAM
May 14, May 16

Discussion Sections: TBA

EXAM #2 - May 16

Week 8: Education of Immigrant Youth
May 21, May 23

Discussion Sections: Readings from Week 8 (below) due


Week 9: Variability in Educational Outcomes  
May 28, May 30

Discussion Sections: Readings from Week 9 (below) due


Week 10: The Undocumented 1.5 Generation  
June 4, June 6

Discussion Sections: Readings from Week 10 (below) due

Abrego, Leisy. 2006. "I can't go to college because I don't have papers': Incorporation Patterns of Latino Undocumented Youth." Latino Studies. 4: 212-231.


Finals Week:

EXAM #3: Monday, June 10, 1:30-3:30pm