

Immigration + Blacks

Chc/LAT
189
W'09

TOPICS IN AFRICAN AMERICAN SOCIAL SCIENCES: Citizenship, The Vigilante, Politicians, and Xenophobia
African American Studies 158: Topics in African American Social Sciences

T. Willoughby-Herard

Office Hours: M/W Immediately after class until 1pm, Bio Sciences III, 1312

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Course Description:

This course examines advanced African American Studies scholarship and political science scholarship in the area of political theory and critical social thought. Our focus shall be on the idea of the immigrant and the citizen and the function of racial spectacle and vigilantism in delineating which residents are regarded as immigrants and which as citizens. We consider the normative, ethical, and epistemological implications for the contemporary debates, policies, and laws on immigration—linking them to the history of debates, policies and laws that reinforced and constituted second class and non-citizenship for Blacks in the United States. We shall study the complex dynamics of the exclusionary practices and institutions—popular and elite—that shape American citizenship.

Learning Objectives:

- Demonstrate knowledge of interdisciplinary research tools and methods
- Develop working knowledge of theories of citizenship, identity, membership, unity and autonomy
- Become familiar with the relationships between xenophobia, vigilantism, and racial spectacle
- Engage contemporary scholarly debates on immigration, and incarceration
- Develop professional writing and research skills appropriate to advanced study.
- Develop strong skills in reading, textual interpretation and visual analysis
- Learn to communicate ideas through class discussion and group work
- Evaluate sources and use proper citation methods and learn to incorporate evidence effectively in weekly writing assignments
- Become familiar with that part of history of African American politics and Black political thought that influences the nature of immigration debates.

Course Requirements and Policies:

- Reading: You are required to complete all readings prior to coming to class.
- Attendance: Attendance is required and will be taken during each class.
- Participation: Participation in small group work, debates, etc. is required.
- Notes: Take lecture notes, reading notes, and bring questions to class and office hours.
- Examinations: You must be in attendance for each of these, bring blue books. There will be periodic in class reading quizzes. There will also be Study Guides handed out periodically that review course concepts, key quotations, and give guidance for exam preparation.
- Support and Accommodation: Contact the Disability Resource Center for accommodation, and academic support as needed.
- Plagiarism is a violation of the Student Code of Conduct and could result in dismissal.
- Email: I only read email during office hours. I will respond to emailed questions in class or within 72 hours. Please send email only via campus account.

Required Books:

Justin Akers Chacon and Mike Davis, *No One is Illegal*

Linda Martin Alcoff, *Visible Identity*

Lawrence De Graaf and Kevin Mulroy and Quintard Taylor, *Seeking Eldorado*

Ken Gonzales-Day, *Lynching in the West*

John Bailey, *The Lost German Slave Girl*

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Recommended:

Juan Perrea, *Immigrants Out!*

Toni Morrison, *Race-ing Justice, Engendering Power*

John Annerino, *Dead in Their Tracks*

Evaluation:

25% In-class exam

25% In-class exam

25% Final Exam

25% Participation and Attendance and Quizzes

Day 1: Introduction

Day 2: Blackness and Immigration—Justice as Racial Spectacle and Vigilantism

Diallo: "Ghosts Do Fly Planes," Denise Da Silva and Paradigms of Global Justice TRACES Conference, http://www.uchri.tv/tRACEs_Denise_Ferreir_TL.mov

Please read at least ten of the *Village Voice* Articles in the Amadou Diallo Archive
<http://www.villagevoice.com/specials/diallo/>

Please read the main article and at least two commentaries on it from the Washington Post Amadou Diallo coverage

<http://www.washingtonpost.com/wp-dyn/nation/specials/aroundthenation/nypd/>

Please preview the political cartoons used to talk about the Amadou Diallo case
<http://cagle.slate.msn.com/news/diallo/diallo4.asp>

Please preview the FindLaw Commentary
<http://writ.news.findlaw.com/sebok/20040112.html>

Please preview the weblog of a former teacher of Amadou Diallo
<http://www.ishipress.com/diallony.htm>

Please preview Cato Institute commentary
<http://www.cato.org/pubs/briefs/bp-056es.html>

Please preview Salon articles with relevance to Abner Louima case
http://dir.salon.com/topics/abner_louima/

Please preview Guy Antoine's article on Abner Louima
<http://haitiforever.com/windowsonhaiti/abner.shtml>

Please preview the World Socialist Website article on Abner Louima
<http://www.wsws.org/articles/2000/mar2000/loui-m09.shtml>

Please preview the Village Voice article on Abner Louima
<http://www.villagevoice.com/issues/0230/barrett.php>

Please read this web article on Peter Njang
<http://www.gazette.net/200434/silverspring/news/231189-1.html>

Please read this web article on FBI Detention of Bangladeshi and Guinean NYC highschoolers (April 2005)
<http://www.commondreams.org/headlines05/0409-05.htm>

Day 3-5 Making Sense of the Difference Between Civil Disobedience and Vigilantism

Chacon and Davis, *No One is Illegal*

Alex Lichtenstein, "Except As a Punishment for Crime," *E-Reserves*

Day 6 & 7 Difference and National Identity: Hyphenated Citizens

Linda Martin Alcoff, "The Pathologizing of Identity," and "The Political Critique"

Arthur Schlesinger, "E Pluribus Unum," *E-Reserves*

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Linda Martin Alcoff, "Latinos and the Categories of Race," *VI* Chap. 10

Day 8-10 Citizenship, Nativism and National Borders

John Annerino, "Seeing, Ghosts," *E-Reserves*

Peter Wenz, "Our Duty to Aid the Poor," "Globalization," "National Borders and Fair Trade," and "Immigration Policy" *E-Reserves*

Lecture from Chaps. 2, 4, 7, 8, 9 of *Immigrants Out!*

Jean Stefancic, "Funding the Nativist Agenda," *E-Reserves*

Patricia Zavella, "The Tables are Turned," *E-Reserves*

Dorothy Roberts, "Who May Give Birth to Citizens?" *E-Reserves*

Day 11 MIDTERM IN CLASS

Day 12-17 Coming to America: Racial Spectacle and Qualified Citizenship

Nell Irvin Painter, "Hill, Thomas, and the Use of Racial Stereotype," *E-Reserves*

Ken Gonzales-Day, *Lynching in the West*

Jacqueline Goldsby, "A Sign of the Times: Lynching and Its Cultural Logic," *E-Reserves*

Lawrence DeGraaf, Kevin Mulroy, and Quintard Taylor, Part II, *Seeking Eldorado*

Wahneema Lubiano, "Black Ladies, Welfare Queens, and State Minstrels: Ideological War By Narrative Means," *E-Reserves*

Day 18 MIDTERM IN CLASS

Day 19-20 White Immigration Law and Inequality

John Bailey, *The Lost German Slave Girl*

Max Weber, "Ascetism and the Spirit of Capitalism," *E-Reserves*

Jean-Jacque Rousseau, "Discourse on the Origin of Inequality," *E-Reserves*

Film: *Banished*

FINAL EXAMINATION

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