

UCI HABLA Program, 144/191 A,B,C

Fridays 3-4:50, SSPB 3218

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Description: *You will have the opportunity to be trained as a home visitor who will meet with 1-3 families of 2-4 year-old children to promote school readiness through language enrichment. You will meet twice a week with each parent and child for 30 minutes each visit to improve the language and literacy environment of the home. The vast majority of our families use Spanish as their home language, thus we expect the home visits to be in Spanish but class and training are always in English. Preservice training and a total of 23 weeks of bi-weekly, 30 minute visits are to be completed between the fall and the end of spring quarter – each week you will be bringing families a new ‘Verbal Interaction Stimulus Materials’ (VISM); these are high quality toys and books that stay with the family in a toy crate that we provide. You will learn to coach the parents and model creative and proven ways to read and use language when playing with their child, you will work on getting the child to speak as well as on having the parent speak both to and with the child.*

This course is a three-quarter commitment. *Students will receive extensive training and start the home visits during the **fall**, they continue 20 weeks of visiting families in **winter** and **spring**, during which time students are expected to attend weekly meetings for ongoing in-service education and staff discussions and to present case histories of their families. Home visitation hours are very flexible per week but we try to complete them before dark. Visiting one family per week and completing the paperwork and assignments for that family as well as attending all weekly class meeting are required to receive credit for the course.*

No textbook is required, but TB testing and fingerprinting are necessary before November 1, 2008.

Once visits start you must pick up your home visit materials each week before class from our 5th floor office.

Additional families can be added for salary, and we encourage that you add at least one but no more than two. *For additional families we pay about \$12.00 per hour and consider each family to require two hours per week in recognition of visitation and paperwork. **If you are to be paid for any home visits beyond the ones require for the one family you must complete for the course, then by November 7 you must have met with our payroll analyst Sheila Mercer (SSPA 5117 – make your appointment on the sheet outside her door)***

Grading is based on attendance at class meetings, meeting all scheduled biweekly visits with families, completing all required paperwork and making presentations about families and keeping family journals. For the Fall quarter you are also required to make one shadow visit to observe a 30 minute home visit and to attend one AmeriCorps staff meeting in our Santa Ana office. Class starts on time, you are considered to have an unexcused absence if you are more than 15 minutes late. Assignments are due within one day after the second visit of the week is completed, assignments are turned in during class with the exception that weekend visitations are turned in on Monday at Site (Warwick) and reschedules are handled on a case-by-case basis as necessary. We realize that meeting a scheduled visit can sometimes be a problem for you or the family, but we expect that you will try to keep to the schedule and you are responsible for reschedule make-up sessions for any home visits that you or the family have to miss, ASAP. You are a role model to the families and children you serve and you set the example. If you are having trouble getting the family to meet the times they set, see us as soon as possible – we can help.

To receive an **A** you must have no unexcused absences; in fairness this is a class you must attend each week. We will only excuse true illness and emergencies; preparing for another final, working a shift, meeting with another professor, etc. is not an excuse. You must turn in all of your assignments on

time (home visitor reports and journal assignments) and you must participate in class (and do assigned presentations and discussions). **A+** is reserved for extraordinary work in all regards. An **A-** will be given to students with one late assignment or one unexcused absence or weak class participation, a **B+** will be given to students with two late assignments and/or unexcused absences and/or weak class presentation. A **B** will be given for any 3 of the above. A **B-** will be given for any instance of missing paper work.

It is expected that you will make all of the 23 weeks of home visits that form the HABLA program failure to do so will result in an automatic C or lower.

Fall Quarter 2009

Week 1 Orientation: Getting to know the Home Visitors – short presentations by the professor, site manager and by each student (tell us about yourself, your educational experiences, and your career goals)

Weeks 2-6 training, family assignment and observations TBD

To be in this class, all students must have evidence that TB testing (within the last year) and fingerprinting have been done by the first home visit (by Nov. 1)

If you are to be paid for any home visits beyond the ones require for the one family you must complete for the course, then by November 7 you must have met with our payroll analyst Sheila Mercer (SSPA 5117 – make your appointment on the sheet outside her door)

TBD: Home-Visitor Training Part 1: 6 hours

TBD: Home-Visitor Training Part 2: 6 hours

Home-visitor family distributions and a map and parking info.

Contact and schedule set up with families

Home-Visit observations must be scheduled

Week 7: Class meetings resume. Review observations, family contacts. Materials for first week of home visits (VISM 1) to be provided and discussed

Week 8: review initial visit week with VISM 1; VISM 2 provided for use by end of week 10

Topic: “Getting to Know Your Toddler”- Working with 3 & 4 year olds

Assignment due: Home visitor initial report due in class or Monday if weekend visit occurs

Week 9: Thanksgiving Holiday, no class

Week 10: VISM 2 taken to families and discussed, VISM #3 provided

Topic: “Getting to Know Your Toddler”- Working with 3 & 4 year olds

Assignment: January family goals

Assignment due: Home visitor report 2 due in class or Monday if weekend visit occurs

Exam week: VISM #3 home visits taken to families between exams week and January 9 (first day of class in winter quarter)

Assignment due by Friday 12/12/08: Portfolio: Family Overview and Goals

A two page summary for each family, telling me about the family's strengths and weaknesses and those of the child the goals that you think you should prioritize for your upcoming visits.

Winter Quarter 2010

Week 1: VISM 3 completed by first class meeting, VISM #4 provided, case presentation assignments
Topic: Developmental Milestones for ages 3 & 4

Assignment due: Home visitor report 3 due in class or Monday if weekend visit occurs

Week 2: VISM 4 completed, VISM #5 provided, case presentations and role play
Presentation of UCI Credential Program

Video: Talking & Books-Language is the Key

Assignment due: Home visitor report 4 due in class or Monday if weekend visit occurs

Week 3: VISM 5 completed, VISM #6 provided, case presentations and role play

Assignment: February Family Goals and Journal # 1

Topic: Using musical instruments to increase children's language and learning

Assignment due: Home visitor report 5 due in class or Monday if weekend visit occurs

Week 4: VISM 6 completed VISM #7 provided, case presentations and role play

Topic: Teaching Pre-school aged children about books.

Assignment due: Home visitor report 6 due in class or Monday if weekend visit occurs

Extra assignment due in class: Home-Visitor Journal #1 and Family February Goals

Week 5: VISM 7 completed, VISM #8 provided, case presentations and role play

Review of Home-session record forms Topic: Lack of Attention Span in Children

Assignment due: Home visitor report 7 due in class or Monday if weekend visit occurs

Week 6: VISM 8 completed VISM #9 provided, case presentations and role play

Topic: Getting parents involved during home-sessions

Assignment: March family Goals and Journal # 2

EXTRA Assignment due: Home visitor report 8 due in class or Monday if weekend visit occurs

Week 7: VISM 9 completed, VISM #10 provided, case presentations and role play

Topic: Understanding Misbehavior

Assignment due: Home visitor report 9 due in class or Monday if weekend visit occurs

Week 8: VISM 10 completed and VISM #11 provided, case presentations and role play

Topic: Ways to Talk to Children so they can listen

Assignment due: Home visitor report 10 due in class or Monday if weekend visit occurs

Extra assignments due: March Family Goals and Journal #2

Week 9: VISM 11 completed, VISM #12 provided, case presentations and role play

Topic: Using reverse psychology with toddlers

Assignment due: Home visitor report 10 due in class or Monday if weekend visit occurs

Week 10: VISM 12 completed, VISM #13 provided, case presentations and role play

Topic: Throughout the day writing with children

Assignment: April Family Goals and Journal 3-quarter case report

Assignment due: Home visitor report 10 due in class or Monday if weekend visit occurs

Finals week: VISM 13 completed VISM 14 provided for use in first week of class, spring quarter

Assignment due: Home visitor report 10 due in class or Monday if weekend visit occurs

Extra Assignments due: April Family Goals and Journal # 3 –quarter case report

Spring Quarter 2010

- Week 1:** VISM 14 completed, VISM 15 provided, success & challenge presentations and VISMS assigned
Topic: "How are we doing?"- Working with 3 & 4 year olds
Assignment due: Home visitor report 14 due in class or Monday if weekend visit occurs
- Week 2:** VISM 15 completed, VISM 16 provided, success/challenge presentations, VISM presentation
Topic: Language Awareness
Assignment due: Home visitor report 15 due in class or Monday if weekend visit occurs
- Week 3:** VISM 16 completed, VISM 17 provided, success/challenge presentations, VISM presentation
Topic: Making stories fun
Assignment due: Home visitor report 16 due in class or Monday if weekend visit occurs
- Week 4:** VISM 17 completed, VISM 18 provided, success/challenge presentation, VISM presentation
Topic: Praise, Self Esteem and the need to Achieve
Assignment due: Home visitor report 17 due in class or Monday if weekend visit occurs
Extra Assignments due: May Family Goals and Journal # 4
- Week 5:** VISM 18 completed, VISM 19 provided, success/challenge presentations, VISM presentation
Topic: Listening and Reading Comprehension
Assignment due: Home visitor report 18 due in class or Monday if weekend visit occurs
- Week 6:** VISM 19 completed, VISM 20 provided, success/challenge presentations, VISM presentation
Topic: letter names and sounds
Assignment: Journal # 5, completing a written case report and journal for the year
Assignment due: Home visitor report 19 due in class or Monday if weekend visit occurs
- Week 7:** VISM 20 completed, VISM 21 provided, success/challenge presentations, VISM presentation
Topic: Repetition in books
Assignment due: Home visitor report 20 due in class or Monday if weekend visit occurs
- Week 8:** VISM 21 completed, VISM 22 provided, success/challenge presentations, VISM presentation
Topic: TBA
Assignment due: Home visitor report 21 due in class or Monday if weekend visit occurs
- Week 9:** VISM 22 completed, VISM 23 provided, success/challenge presentations, VISM presentation
Topic: TBA
Assignment due: Home visitor report 22 due in class or Monday if weekend visit occurs
- Week 10:** Student Final visit, VISM 23 completed, success/challenge presentations
Assignment: Home-visitor parent-child evaluations
Assignment due: Home visitor report 23 due in class or Monday if weekend visit occurs
- Finals week: Assignment Due:** Journal # 5, completing a written case report and journal for the year
Also due: Home-visitor parent-child evaluations,
Parent/Child Evaluations
OCERS Questionnaire Packets
Check list of materials to be turned in by home-visitor