

ANTHRO 236A SEM A: BORDERS AND BODIES (60730)

CHC/LAT 214

Class Information

ANTHRO 236A
BORDERS AND BODIES
Course Code: 60730
Term: Spring Qtr 2010

Meeting Information

Room: SBS 3200
Day & time: W 3:30pm to 6:20pm

Instructor Information

Michael J. MONTOYA
Email: mmontoya@uci.edu
Phone: (949) 824-1585, 7180
Office Location: 3263 Social Science Plaza B

Syllabus

This course examines borders and boundaries as material and semiotic constructs, as things, processes, experiences, and ideas. Drawing upon an array of literatures, but loosely situated in US geo/biopolitics, this course will explore transformative troublings of places, spaces, borders and bodies of all sorts. Geographical, corporeal, and knowledge “transgressions” will be examined alongside blurrings of nature/culture, biology/society, modernity/postmodernity and other such concepts/situations. While the weekly topics are loosely labeled with words like Body, Time, Space, Knowledge, Territory, the purpose of each week’s material is to explore the edges of each reading. That is, in course discussions and assignments, use the following questions to guide your close engagement with the material.

How, by what means, does the author define or create the subject/object of her interest?

How, in what way, does the author define or create the subject/object of interest?

What is absent and why? Defining what something is not helps figure out what it is.

What is unexpected or novel?

What blurrings can be imagined through the material?

What borders are constructed and why?

Does the material gesture at an edge or rupture one?

What work does the material do? What is it’s intended and possibly unintended intervention?

Course Requirements

1. Attendance and participation are mandatory. One page readings notes are required for each week. Hard copies only.
2. Two (2) in-class presentations on the readings.

Presentations will occur all quarter except weeks 1, 3 and 6. Presenters should provide a summary, suggest questions and guide the discussion. You may organize your presentations however you like. Presentations notes are to be turned in.

3. Mid Term Project: One mid-quarter short essay (5-6 pages) due beginning of class week 6. Essays should be a review and critical analysis of at least three of the readings from the first 5 weeks of class. During class week 6, each student will give a mini-presentation (3-5 min.) of their essay material. Papers may suggest topics you intend to cover in your final paper(s).

4. Final paper(s): Two (2) papers combined approx. 12-15 pages due 5PM Thursday June 10th.

Paper A: This paper is an op-ed piece or commentary for a national or international venue (journal, newspaper, scholarly magazine, syndicated radio program, etc). Papers should be your attempt to convey the significance of your topic and analytical insight to educated lay audiences. The paper should draw upon themes covered in class.

Paper B: This paper should form the analytical backbone of your op-ed/commentary piece. In it, reflect upon, analyze and detail the “work” you are trying to do in paper A. This paper should be significantly different than your week 6 essay and should draw substantively from three (3) required texts, [at least one (1) from weeks 1-5 and one (1) from weeks 6-10].

Grading

Attendance, Notes, Discussion Participation & (2) Presentations – 30%

Week 6 Project (Short Essay and Presentation) – 20%

Final Papers – 50% Papers A and B are graded as one paper.

Course Materials

Books are available at Amazon or other book seller.

Articles or book sections will be sent or uploaded.

Course Outline

Week 1. March 31 Introduction: Beyond Embodiment

Course overview, Introductions, Sign-ups.

Lock, Margaret and Judith Farquhar, (2007) *Beyond the Body Proper*, Introduction.

Taussig, Michael (1992) *The Nervous System*. : New York Routledge, Pp 83-109.

Kreiger, Nancy (2005) Embodiment: A conceptual glossary for epidemiology. *J of Epidemiology Community Health* 59: 350-355

Week 2. April 7 Time, Futures, and Becoming

Haraway, Donna, (2008) *When Species Meet, We Have Never Been Human*: Introductions pp1-42, 303-323.

Grosz, Elizabeth, (2005) *Time Travels: Nature, Culture and the Future*, pp1-50.

Weigman, Robyn, 'Feminism's Apocalyptic Futures', *New Literary History*, 31, (2000), pp 805-825.

NO CLASS APRIL 14: Make up Class TBD

Make up class-Potluck

Readings TBD by class

Week 4. April 21 Space, Race and "Legality"

Possible Guest speaker- AB 540

De Genova, Nicholas (2005) *Working the Boundaries: Race, Space and "Illegality" in Mexican Chicago* Durham: Duke. Introduction, Ch 2 and Ch 6.

Menjivar, Cecilia and Leisy Abrego (2009) *Parents and Children Across Borders: Legal Instability and Intergenerational Relations in Guatemalan and Salvadoran Families*, In *Across generations: immigrant families in America*, Nancy Foner (ed), NYU Press.

Abrego, Leisy. 'I Can't Go to College Because I Don't Have Papers: Incorporation Patterns Of Latino Undocumented Youth', *Latino Studies*, 4, (2006), pp 212-231.

Week 5. April 28 Body of Knowledge

Mol, Anne Marie (2003) *The Body Multiple*, Durham: Duke

Week 6. May 5th Knowledge Beyond the Body

Guest Speaker – Johanna Morgan, MA, CHT, RM, Energy Medicine Practitioner, www.commongroundhealingarts.com

Ed Cohen (2002) *The Placebo Disavowed: Or Unveiling the Bio-Medical Imagination*, *The Yale Journal for Humanities in Medicine*.

Kuriyama, Shigehisa (2007) *Pulse Diagnosis in the Greek and Chinese Traditions*, in Lock and Farquhar.

Elizabeth G. Sutherland, Cheryl Ritenbaugh, Susan J. Kiley, Nancy Vuckovic, Charles Elder. *An HMO-Based Prospective Pilot Study of Energy Medicine for Chronic Headaches: Whole-Person Outcomes Point to the Need for New Instrumentation*. *The Journal of Alternative and Complementary Medicine*. August 2009, 15(8): 819-826.

Week 7. May 12 Knowing and Action

Flyberg, Brent (2001) *Making Social Science Matter*. Cambridge Press.

Week 8. May 19 Knowing as Action

Hale, Charles (2008) Engaging Contradictions: Theory, Politics, Methods of Activist Scholarship, Introduction, pp1-30.

Bickham Mendez, Jennifer (2008) Globalizing Scholar Activism: Opportunities and Dilemmas through a Feminist Lens, in Engaging Contradictions: Theory, Politics, Methods of Activist Scholarship, Charles Hale (ed). Pp136-163.

D. Haraway, 'Situated knowledges: The science question in feminism and the privilege of partial perspective', Feminist studies, 14, (1988), pp 575-599.

Week 9. May 26 Globalization, territory, nation, rights

Sassen, Saskia (2006) Territory, authority, rights: from medieval to global assemblages. Chapter 1-5, 9. Note: chapters 4 & 5 available online.

Week 10. June 2 Other worlds

Helmreich, Stefan (2009) Alien ocean: anthropological voyages in microbial seas.

Class Files

Haraway+2009+ch+1.pdf

Grosz++2005++1-50.pdf

wiegman+2000+31.4.pdf

DeGenova+Intro++2++6.pdf

3Menjivar+Abrego+Parents+and+Children+across+Borders+chapter.pdf

abrego+education+2006.pdf

Ed+Cohen+social+Text+2008.pdf

Cohen+placebo+disavowed+2002.pdf

Kuriyama-1.pdf

Sutherland+acm.2008.pdf

Hale+2008+Intro.pdf

Bickham+Mendez+2005.pdf

Haraway_Situated_Knowledges_1988.pdf

berkeley+2010.ppt

Sassen+Ch+1++TOC.pdf

Sassen+Ch+2.pdf

Sassen+Ch+3.pdf

Sassen+Ch+4.pdf

Sassen+Ch+5.pdf

Sassen+Ch+9.pdf