

Chc/Lat 65  
Fall '06

**ETHNIC AND IMMIGRANT AMERICANS**  
**Chicano/Latino Studies 65 \* Sociology 68A**

**FALL 2006**

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**Class Schedule: Wednesdays 3:00-5:50**

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**Course Overview:**

This course will focus on the new second generation--children of contemporary immigrants who have migrated to the United States in growing numbers in the past four decades. According to the 2000 Census, over 20% of the United States population consists of immigrants or children of immigrants. Most children of immigrants have origins in Latin America, Asia, or the Caribbean. This course will focus on these groups' experiences growing up in the United States, with a particular emphasis on children of Latin American immigrants. The course will cover topics such as assimilation, racial and ethnic identities, immigrant families, bicultural conflict, gender, language and bilingualism, and education.

**Course Goals:**

By the end of the course I hope that you will:

- 1) have a solid understanding of some of the major debates concerning children of immigrants
- 2) have had some hands-on experience doing some empirical research on the experiences of children of immigrants

## Course Requirements:

Exams: There will be a midterm and a final exam. Both will be in-class and will include a combination of multiple choice and essay questions.

Short Interview Paper: You will need to find a person who has either immigrated to the United States as a child or who has immigrant parents and arrange to interview them. I will provide a list of questions, but you may modify and add to them. You should tape record and transcribe the interview or take extensive notes. Then, you will need to analyze the person's experience given what you have learned in the course. The paper should be about 5-7 pages (approximately 1500 words) and will be due from each student on (or before) the last day of class. I will hand out more detailed instructions during the quarter.

**NOTE: LATE PAPERS WILL NOT BE ACCEPTED OR GRADED.**

Section Attendance and Participation: You are expected to attend discussion sections, read the required readings, and be prepared to discuss the readings for that week.

## Grading:

- 30% mid-term exam
- 30% final exam
- 30% short interview paper
- 10% section attendance and participation

## Required Texts:

Suárez-Orozco, Carola and Marcelo Suárez-Orozco. 1995 *Transformations: Immigration, Family Life, and Achievement Motivation among Latino Adolescents*. Stanford, California: Stanford University Press.

Lopez, Nancy. 2003. *Hopeful Girls, Troubled Boys: Race and Gender Disparity in Urban Education*. New York: Routledge.

Zhou, Min and Carl L. Bankston III. 1998. *Growing up American: How Vietnamese Children Adapt to Life in the United States*. New York: Russell Sage Foundation.

Course Reader: Available for purchase on-line only at <http://www.mozenapublishing.com/>. The cost is \$35.00, w/ free shipping. Readings from the course reader are marked with an \*. Week 2's readings are also available through the library's electronic reserves.

## Course Readings and Schedule:

### *Week 1: Overview of Immigration and the New Second Generation*

September 27

Suárez -Orozco and Suárez -Orozco. Chap 1 "Civilization's New Discontent" (pp 11-46)

Suárez-Orozco and Suárez-Orozco. Chap 2 "Uncertain Journeys: Latinos in the United States" (pp 47-81)

### **Week 2: Assimilation**

October 4

\* Yancey, George. Chapter 2, "How to Become White" in *Who is White? Latinos, Asians, and the New Black/Nonblack Divide* pp 27-50.

\* Portes, Alejandro and Min Zhou. 1993. "The New Second Generation: Segmented Assimilation and its Variants," *Annals of the American Academy of Political and Social Science* 530: 74-96.

### **Week 3: Language, Bilingualism, and Assimilation**

October 11

\* Huntington, Samuel. 2004. "The Hispanic Challenge." *Foreign Policy*. March/April. Issue 141. (pp 30-46)

\* Brooks, David. 2004. "The Americano Dream" OpEd. *New York Times*. February 24.

\* Gandara, Patricia. 2002. "Learning English in California: Guideposts for the Nation," in *Latinos: Remaking America*, edited by Marcelo M. Suárez-Orozco and Mariela M. Páez, Chapter 17, pp. 339-358.

\* Portes, Alejandro. 2002. "English-only triumphs, but the costs are high," *Contexts*, 1(1): 10-15.

Zhou, Min and Carl L. Bankston III, "Language and Adaptation," in *Growing up American*, Chapter 5, pp. 108-129.

Film: "My American Girls"

**Week 4: Racial and Ethnic Identities**

October 18

\* Waters, Mary C. 2001. "Identities of the Second Generation," in *Black Identities*, Chapter 8, pp. 283-325.

Lopez, Nancy. Chapter 2. "From 'Mamasita' to 'Hoodlum': Stigma as Lived Experience" (pp 15-38)

\* Portes, Alejandro and Rubén Rumbaut. 2001. "Defining the Situation: Ethnic Identities of the New Second Generation." Chapter 7 in *Legacies*, pp. 147-189

**Week 5: Immigrant Families and Bicultural Conflicts**

October 25

Suárez-Orozco and Suárez-Orozco, Chap 4 "Family and Peers" (pp 111-153)

Lopez, Nancy. 2003. "Homegrown: How the Family Does Gender" in *Hopeful Girls, Troubled Boys: Race and Gender in Urban Education*, Chapter 6, pp. 113-140.

Zhou, Min and Carl L. Bankston III, "Straddling the Gap: Bicultural Conflicts and Gender Role Changes," in *Growing up American*, Chapter 7, pp. 161-171. (NOTE: read only up to the section that ends on page 171).

Film: "My Family/Mi Familia"

**Week 6: MIDTERM EXAM**

November 1

## **Week 7: Gender**

November 8

Lopez, Chapter 4. "Problem Boys" (pp 67-88)

Lopez, Chapter 5. "Rewarding Femininity" (pp 89-111)

\* Espiritu, Yen Le. 2003. "We Don't Sleep Around Like White Girls Do': Family, Culture and Gender in Filipina American Lives in *Gender and U.S. Immigration*, Chapter 13, pp. 263-284.

Zhou, Min and Carl L. Bankston III, "Straddling the Gap: Bicultural Conflicts and Gender Role Changes," in *Growing up American*, Chapter 7, pp. 171-184.

Film: "Monkey Dance"

## **Week 8: Education: Asian Success?**

November 15

Zhou, Min and Carl L. Bankston III, "Experiences in Adaptation to American Schools in *Growing up American*, Chapter 6, pp. 130-159.

\* Kao, Grace and Marta Tienda. 1995. "Optimism and Achievement: The Educational Performance of Immigrant Youth," *Social Science Quarterly*, 76(1): 1-19.

\* Gibson, Margaret A. 1987. "The School Performance of Immigrant Minorities: A Comparative View," *Anthropology & Education Quarterly* Vol 18

## **Week 9: Education: Latino underachievement?**

November 22: NO LECTURE

see Film: "Real Women Have Curves"

Suárez-Orozco and Suárez-Orozco. Chap 5 "Achievement Motivation and Attitudes Toward School" pp 154-183

Lopez, Chapter 3. "Urban High Schools': The Reality of Unequal Schooling (pp. 39-65)

\* Romo, Harriett D. and Toni Falbo. 1996. "Immigrant and Second-Generation Students," in *Latino High School Graduation: Defying the Odds*, Chapter 6, pp. 119-143.

**Week 10: Work and Experiences after School**

November 29

➤ **INTERVIEW PAPER DUE**

Film: "Fear and Learning at Hoover Elementary"

Lopez, Chapter 7. "After Graduation: Race and Gender in the Workplace" (pp. 141-162)

\* Kim, Dae Young. "Leaving the Ethnic Economy: The Rapid Integration of Second-Generation Korean Americans in New York" Chapter 6 in *Becoming New Yorkers: Ethnographies of the Second Generation* edited by Kasinitz, Mollenkopf, and Waters

**FINAL EXAM:**