This course will examine theories for the causes and continuation of international migration. It will also examine in detail empirical studies and ethnographies of transnational migration to the United States and various other countries. Various aspects of the immigrant experience will be examined in order to explore how specific theoretical issues are examined empirically. These issues include transnationalism, citizenship, national imaginings and immigrants, race, identity, and multiculturalism, gendered differences in migration and settlement, class differences, the migration of indigenous groups, identity formation, nativism, and issues of representation. Discussions will entail an examination of methods used, disciplinary differences, selection of problem, effectiveness of argumentation, and data presentation.

**GRADING**

Grading will be based on class attendance, weekly questions, discussion participation, and final
Class Attendance: Attendance is required. The format is a graduate seminar that requires active participation and discussion. Class attendance is an important part of your learning, and therefore, your grade. Throughout the course, you should be developing your ability to compare and contrast different perspectives; to recognize when patterns of evidence support or challenge assumptions and hypotheses; to consider how research findings might be applied; to identify methodological problems in research studies and generate ideas for future research; to think critically.

Posting of four weekly "issues" papers of about 3 pages, double spaced, sent to me by 5 p.m. on MONDAYS and I will post on the website. Everyone is expected to read the postings prior to class as these short papers serve as a basis for discussion.

You must do 2 posting in the first 5 weeks and 2 posting in the second 5 weeks.

Unless you have a good reason ["I love that topic"] please do NOT write postings on consecutive weeks.

The "issues" papers are meant to critically assess the readings. They should address two or three conceptual or methodological issues that emerge from each week's assigned readings, noting the similarities and differences across the ideas and arguments raised in them. With what debates do they engage?

Issues papers are not meant to be book or article reviews, as we each will have all done the readings. You can, of course, briefly summarize points key to your paper’s point or points.

Oral Presentation: Also, all participants will do at least two oral presentation based on his/her posting of issues papers, for which a schedule will be created after the first week of classes. The oral presentation will take the form of discussion leaders for that week’s readings. More than one student can make an oral presentation [lead discussion] on any given week.

The oral presentation can include your own work and how it relates to the readings and class.

Discussion Participation: Discussion is central to the class. Everyone must come prepared to discuss readings. It is also imperative that everyone show courtesy toward fellow classmates at all times. On a more general note, all students are expected to conduct themselves during the class in a manner that does not interfere with the educational experience of other students in the course. That means arriving for class on time and resisting the use of cellular phones. Computers are ok. Your cooperation is greatly appreciated.

FINAL PAPER: A final seminar paper of no more than 10 pages (excluding bibliography) is due on TBA, in WORD as an email attachment.

Paper topics can include your own research interests and how your research interest relates to the class readings and discussion, but your paper MUST address readings, theories and
issues raised in the course. You can integrate your Posting papers into the final paper, if they are relevant to your paper’s topic. They do not have to be completely different sets of issues.

Some of you have papers you are working on for presentations and/or publication that may be appropriate, but paper should engage with class readings.

You may do an annotated bibliography with a summary critical assessment, for those preparing orals documents. I am pleased to work with you on developing your topic.

GRADING SUMMARY:

<table>
<thead>
<tr>
<th>Postings of issue papers and oral presentations: 100 points each x 4</th>
<th>400</th>
</tr>
</thead>
<tbody>
<tr>
<td>General discussion participation</td>
<td>100</td>
</tr>
<tr>
<td>Final Paper</td>
<td>500</td>
</tr>
<tr>
<td>TOTAL POINTS</td>
<td>1000</td>
</tr>
</tbody>
</table>

BOOKS:


All other readings available on class website:

https://canvas.eee.uci.edu/courses/22918 [under “files”]

WEEKLY READING SCHEDULE

NOTE: Recommended readings included for those interested in becoming scholars of migration and/or taking orals on these topics and would like more citations.

WEEK 1: Jan 7 Introduction to the course and an overview of transnational migration and U.S. Immigration


Chavez, *Covering Immigration*. Chapters 2, 3, 4
Lin-Manuel Miranda, “Immigrants we get the job done!”


WEEK 2  Jan 14 Theoretical Considerations

Read:  Glick Schiller, et al., Transnationalism: A new analytic framework for understanding migration. 1992

Brettell and Hollifield, MIGRATION THEORY, Chapters on theory in anthropology and [CHOOSE sociology OR Political Science]

Douglas S. Massey, Jorge Durand, and Nolan J. Malone, Chapter 2 THEORY, in Beyond Smoke and Mirrors.


Recommended:

See Journal on Migration and Human Security


Michael Piore, Birds of Passage.
WEEK 3  Jan 21  BORDERS


Media:

Media in conjunction with De Leon: NPR: In Texas, A Database Of Exhumed Objects Aims To ID Migrants Who Perished, by John Burnett. December 26, 2016: He is known only as Case 0408. The remains of a middle-aged male immigrant were discovered in Jim Hogg County, Texas, on Nov. 3, 2009. Six belongings are the only things in the universe that may help identify him: a beat-up sneaker, a size L pullover shirt and hoodie, a ring found sewn into the waistband of his pants, a red and black lucha libre wrestler's mask, and a stuffed smiley lion.... See visual images and short radio story: [http://www.npr.org/2016/12/26/506621697/in-countless-little-objects-a-database-hopes-to-find-something-more-a-name](http://www.npr.org/2016/12/26/506621697/in-countless-little-objects-a-database-hopes-to-find-something-more-a-name)

Border Patrol threw away migrants’ belongings. A janitor saved and photographed them Tom Kiefer, who photographed items confiscated at the Mexico border, has his project "El Sueño Americano" on view at the Skirball Cultural Center. Read in Los Angeles Times: [https://apple.news/AKGWE6JyBTgub2xyYhxe-9A](https://apple.news/AKGWE6JyBTgub2xyYhxe-9A)

Boat migrants Africa Middle East: [https://www.youtube.com/watch?v=yZqdUBpHmhM](https://www.youtube.com/watch?v=yZqdUBpHmhM)

Exodus refugee stories: [https://www.youtube.com/watch?v=Eda1ol2Y8CY](https://www.youtube.com/watch?v=Eda1ol2Y8CY)

Central American youth to US: [https://www.youtube.com/watch?v=rxF0t-SMEXA](https://www.youtube.com/watch?v=rxF0t-SMEXA)
See in class Youtube first 2 minutes: [https://video.search.yahoo.com/yhs/search?fr=yhs-Lkry-SF01&hsimp=yhs-SF01&hspart=Lkry&p=chinese+crossing+U.S.-mexico+border#id=1&vid=7c1b744c2c8216b0f80a1634b08fbdb25&action=click](https://video.search.yahoo.com/yhs/search?fr=yhs-Lkry-SF01&hsimp=yhs-SF01&hspart=Lkry&p=chinese+crossing+U.S.-mexico+border#id=1&vid=7c1b744c2c8216b0f80a1634b08fbdb25&action=click)


Los Angeles Times: Who is crossing the border now?


See in class Youtube first 2 minutes: [https://video.search.yahoo.com/yhs/search?fr=yhs-Lkry-SF01&hsimp=yhs-SF01&hspart=Lkry&p=chinese+crossing+U.S.-mexico+border#id=1&vid=7c1b744c2c8216b0f80a1634b08fbdb25&action=click](https://video.search.yahoo.com/yhs/search?fr=yhs-Lkry-SF01&hsimp=yhs-SF01&hspart=Lkry&p=chinese+crossing+U.S.-mexico+border#id=1&vid=7c1b744c2c8216b0f80a1634b08fbdb25&action=click)


Recommended:


Sanchez, California sees surge in Chinese illegally crossing border from Mexico. Los Angeles Times, June 7, 2016


Chavez, Shadowed Lives, Chapter 3: Crossing the Border.


Green, Linda

Magana, Rocio
2008 *Bodies on the Line: Life, Death, and Authority on the Arizona-Mexico Border*. Ph.D. dissertation, Department of Anthropology, The University of Chicago

Mintz, Sidney

Rubio-Goldsmith, Raquel, M. Melissa McCormick, Daniel Martinez, and Inez Magdalena Duarte
2006 *The “Funnel Effect” and Recovered Bodies of Unauthorized Migrants Processed by the Pima County Office of the Medical Examiner, 1990-2005*. Tucson: Binational Migration Institute, Mexican American Studies and Research Center, University of Arizona, Report, October


Hans Lucht, Darkness before Daybreak.


Debord, Notes on the “immigrant question.” Muslims in France.

**WEEK 4  Jan 28  Government Identification and Documents: “We don’t need to stinking papers!” [from the film Treasure of the Sierra Madre]**

Pegler, Gordon, In Sight of America, Chapter 1, First Impressions


**Guest: Susan Coutin, 3 p.m. Possible Gray Abarca skype.**

Recommended:


**WEEK 5: Feb 4 ILEGALITY**


**Recommended:**


Chavez, *Outside the Imagined Community. AE* 1991


Linda Bosniak, “Universal Citizenship and the Problem of Alienage.”


Saskia Sassen “The Repositioning of Citizenship”

Linda Bosniak, “Universal Citizenship and the Problem of Alienage.”


Cecilia Menjivar and Sarah M. Lakhani, Transformative Effects of Immigration Law: Migrants’ Personal and Social Metamorphoses through Regularization. American Journal of Sociology


Laubenthal, Barbara. 2007. The Emergence of Pro-Regularisation Movements in Western Europe. International Migration 45 (3):101-133


Lakhani From Problems of living to problems of law. *Law & Social Inquiry* 2014

Cecilia Menjivar and Sarah M. Lakhani, Transformative Effects of Immigration Law: Migrants’ Personal and Social Metamorphoses through Regularization. *American Journal of Sociology*

**WEEK 6: Feb 11** **WORK**


**Media:**

*NAILED IT* documentary highly recommended. In UCI media library.

Recommended movie: Eastside Sushi.

McGonigle Canyon, San Diego:
[https://www.youtube.com/watch?v=m77J0KlutNk&index=1&list=PLD677671BE1F7B00B](https://www.youtube.com/watch?v=m77J0KlutNk&index=1&list=PLD677671BE1F7B00B)

[https://www.youtube.com/watch?v=sBHs0sETasY&index=5&list=PLD677671BE1F7B00B](https://www.youtube.com/watch?v=sBHs0sETasY&index=5&list=PLD677671BE1F7B00B)
Recommended:


Angela Stuesse and Laura E. Helton. Low-wage legacies, race, and the golden chicken in Mississippi: Where contemporary immigration meets African American labor history. 2013


**WEEK 7  Feb 18    NATIVISM AND XENOPHOBIA**


Alexandrea Minna Stern, *Proud Boys and the White Ethnostate: How the Alt-Right is Warping the American Imagination*. Introduction and Chapter 8 (Normalizing Nationalism) and Conclusion (Decoding and Derailing White Nationalist Discourse).


**Media:**


NY Times on new militia on border:  


LA Times A century ago, a popular Missouri newspaper demonized a religious minority: Catholics. 2015

NY Times, 95,000 words, many of them ominous from Donald Trump’s tongue. 2015


**Recommended:**


Arlie Russell Hochschild, Strangers in their Own Land: Anger and mourning on the American right. Preface, Chapters 6, 9.

Song Margo Price, Heart of America https://www.youtube.com/watch?v=7_fwz_nM1-k


George Lakoff and Sam Ferguson, The Framing of Immigration 1-2 (analyzing the "Immigration Problem Frame") Brief Overview. The Rockridge Institute, 2006.

Hans Lucht, Darkness before Daybreak, selected chapters


Katherine Pratt Ewing, Being and Belonging: Muslims in the US since 9/11. Chap. 4: Katherine Pratt Ewing and Marguerite Hoyler, Being Muslim and American: South Asian Muslim Youth and the War on Terror.


WEEK 8  Feb 25  DEPORTATION

Read:


Guest: Jennifer Zelnick  2 p.m.

Media:
‘I feel blessed’: Deported Cambodian refugee from Sacramento returns home to family

By Alexandra Yoon-Hendricks November 04, 2018


Also: NBC NEWS Associated Press April 8, 2018


see youtube video https://www.youtube.com/watch?v=pdoFtGErRHg


ACLU:


has one above has good charts.


https://theintercept.com/2016/05/18/fleeing-gangs-central-american-refugees-fight-deportation-from-the-u-s/

Carcamo, Cindy 2015 Dreaming of a happy ending: Bedtime stories capture the longing of deported parents and their children. In Los Angeles Times

CNN: Immigrant to Trump: Deportation would be 'a life sentence': A Cambodian legal immigrant with a criminal record talked to CNN's Carol Costello about her harrowing fight to stay in America. Read the full story


Recommended:


Dreby, Joanna 2012  The Burden Deportation on Children in Mexican Immigrant Families. *Journal of Marriage and Family* 74:829-845


Debord, Notes on the “immigrant question.” Muslims in France.

**WEEK 9 Mar 3 CHILDREN OF IMMIGRANTS, DACA, AND DREAMERS**

_Read:_ Chavez, *Anchor Babies and the Challenge of Birthright Citizenship.*

Executive Summary and Introduction [up to page 8] IN Gonzales, Roberto G., Sayil Camacho, Kristina Brant, and Carlos Aguilar. 2019. "The Long-Term Impact of DACA: Forging Futures Despite DACA’s Uncertainty: Findings from the National UnDACAmented Research Project (NURP)." *Immigration Initiative at Harvard, Special Report 1*. [Feel free to skim the rest of this excellent report.]

CBS NEWS Watchdog details psychological trauma among migrant children separated from families.

THE WASHINGTON POST The Looming health crisis for Migrant children

Recommended:


Abrego, Legal Consciousness of Undocumented Latinos: Fear and Stigma as Barriers to Claims-Making for first- and 1.5-generation immigrants. Law & Society Review 2011


Media:

CBS NEWS video report on migrant kids at border and psychological trauma. 


Recommended:


Valdez, Zuelma and Tanya Golash-Boza. 2018. Master Status or Intersectional Identity? Undocumented Students’ Sense of belonging on a College Campus, Identities, DOI: 10.1080/1070289X.2018.153445


WEEK10  Mar 10  Decolonizing Ethnography

**READ:**  *Decolonizing Ethnography*, Bejarano et al. 2019


Panel discussion with Linda Sanchez and Elizabeth Rubio.
DESERVINGNESS

READ: Chavez, Latino Threat, Chapter 5 Organ Transplants


Ruiz-Casares, Mónica, Cécile Rousseau, Ilse Derluyn, Charles Watters, and François Crépeau. 2010. Right and Access to Healthcare for Undocumented Children: Addressing the Gap between
International Conventions and Disparate Implementations in North America and Europe. Social Science & Medicine 70 (2):329-336


Gerken, Christina

Sargent, Carolyn

Sargent, Carolyn, and Stephanie Larchanche

Ticktin, Miriam

Willen, Sarah S.

RELIGION AND MIGRATION

Erica Vogel, Predestined Migrations: Undocumented Peruvians in South Korean Churches. City & Society, 26(3), 331-351

Peggy Levitt, God Needs No Passport, chapter 1 Redefining the boundaries of belonging; chapter 3 Between, the World, and God.


Katherine Pratt Ewing, Being and Belonging: Muslims in the US since 9/11. Chap. 4: Katherine Pratt Ewing and Marguerite Hoyler, Being Muslim and American: South Asian Muslim Youth and the War on Terror.


RECOMMENDED:


**Migration and Health Issues**

Belinda Campos and Leo R. Chavez, How Anti-Latino Rhetoric Hurts All Americans American society would be stronger and safer if it embraced people of all ethnicities, suggest the preliminary results of an on-going study.


Heide Castaneda, Covered? Risk, Inequality, and Experiences of Health Reform in the United States.

American Psychological Association, Stress in America report, 2017


Chavez, LR, The Latino Threat, chapter on immigrants and organ transplants.

Larchanché, S. (2012). Intangible obstacles: health implications of stigmatization, structural violence, and fear among undocumented immigrants in France. *Social Science & Medicine, 74*(6), 858-863. 6 pages


Recommended:


**BELONGING AND CITIZENSHIP**

Nira Yuval-Davis, “Belonging and the Politics of Belonging.”

Renato Rosaldo, Cultural citizenship, Inequality, and Multiculturalism.


Cecilia Menjivar and Sarah M. Lakhani, Transformative Effects of Immigration Law: Migrants’ Personal and Social Metamorphoses through Regularization. *American Journal of Sociology* (Forthcoming)
Patricia Foxen's In Search of Providence, Vanderbilt University Press, 2008 Chapter 1, 4,
Reed-Danahay and Brettell, Introduction, Citizenship, Political Engagement, and Belonging.

Recommended:


Reed-Danahay and Brettell, Introduction, Citizenship, Political Engagement, and Belonging.


Saskia Sassen “The Repositioning of Citizenship”

Linda Bosniak, “Universal Citizenship and the Problem of Alienage.”


IDENTITY, RACE AND INTERETHNIC RELATIONS


**Recommended:**


Patricia Foxen's In Search of Providence, Vanderbilt University Press, 2008
  Preface, Chapter 1, 4,

Adriana Cruz-Manjarrez, Zapotecs on the Move: Cultural, Social, and Political Processes in Transnational Perspective. 2013, Rutgers Univ. Press

**MUSIC AND TRANSNATIONAL LIVES**

**READ:** Alex E. Chavez, *Sounds of Crossing: Music Migration, and the Aural Poetics of Huapango Arribeno*. Introduction, chapters 4-6, Conclusion


**TRANSNATIONAL SOCIAL FIELDS**

**READ:** Benedict Anderson, Introduction, *Imagined Communities*; 8 pages.

  Glick Schiller, et al., Transnationalism: A new analytic framework for understanding migration. 1992


RECOMMENDED:


Glick Schiller, Blood and Belonging: Long-Distance Nationalism and the World Beyond, 2005.

Sarah Horton, A Mother’s Heart is Weighed Down with Stones: A Phenomenological Approach to the Experience of Transnational Motherhood. *Culture, Medicine, Psychiatry* 33:21-40. 2009.


Hondagneu-Sotelo, Pierrette, Neither here nor there: transnational Motherhood.


**ANCHOR BABIES AND THE 14TH AMENDMENT**

Preliminary; more on this later.

**READ**: Chavez, *Anchor Babies and the Challenge of Birthright Citizenship*. 


Media:

LA Times Birthright citizenship

HuffPost, Donald Trump: Babies born to undocumented immigrants aren’t U.S. citizens. 0/19/2015


Recommended:


Nilda Flores-Gonzalez, Citizens But Not Americans: Race and Belonging among Latino Millennials.