

**Chicano/Latino Studies 289:  
Theorizing Illegality and the Experiences of Undocumented Immigrants**

**Spring 2017  
Thursday 1:00-3:50pm  
Social Science Tower 318**

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**COURSE DESCRIPTION**

Research has situated the experiences of undocumented immigrants in the context of a number of theoretical frameworks, including assimilation and incorporation, citizenship, law, social movements, and social capital. This course provides an introduction to illegality as an emerging theoretical framework for studying the production and significance of undocumented immigration status. It focuses primarily on the U.S. case.

We will engage the growing body of literature on undocumented immigrants to think about how illegality has been conceptualized, how it can be applied, and identify directions for future theoretical development. Although we will not survey the substantive literature on undocumented immigrants, you will be read key articles that explore their educational, employment, political, and social experiences.

Course Objectives:

- Understand illegality as a theoretical framework for studying undocumented immigrants and immigration status.
- Develop a broad understanding of the laws and policies that structure the lives of undocumented immigrants.
- Articulate new directions for theorizing illegality and for the study of undocumented immigrants.

**COURSE READINGS**

**Required Texts:** We will read multiple chapters from the following books:

Abrego, Leisy. 2014. *Sacrificing Families: Navigating Laws, Labor, and Love across Borders*. Stanford, CA: Stanford University Press.

Bean, Frank D, Susan K Brown, and James D Bachmeier. 2015. *Parents without Papers: The Progress and Pitfalls of Mexican-American Integration*. New York: Russell Sage Foundation.

Gonzales, Roberto G. 2015. *Lives in Limbo: Undocumented and Coming of Age in America*. Berkeley, CA: University of California Press.

Ngai, Mae N. 2004. *Impossible Subjects: Illegal Aliens and the Making of Modern America*. Princeton, NJ: Princeton University Press.

**Required Readings:** Additional required readings can be downloaded from each week's module on the course website.

**Optional Readings:** The syllabus lists a number of optional readings each week. You are not expected to

read these but they can be used to complete the annotated bibliography assignment. The optional articles and book chapters are available in the “files” section of the course website. I have copies of the books which you can arrange to borrow.

## **COURSE ASSIGNMENTS AND GRADING**

**Participation and Attendance (15%):** You are expected to come to class having done the reading and prepared to actively participate in discussion. Accommodations will be made only in the event of a medical emergency, family situation, immigration crisis, or for professional duties where scheduling is out of your control (e.g. conference attendance).

**Collective Annotated Bibliography Entries (30%):** Each member of the class will produce nine annotated bibliography entries; **three** for required readings and **six** for supplementary texts. These will be compiled at the end of the course so we will have a collective annotated bibliography with over 100 entries. The purpose of this is two-fold: to develop an extensive reading list you can use for comprehensive exams and future work and to practice the process of conducting a literature review.

Each member of the class will select, read, and annotate a supplementary reading for weeks 2, 3, 4, 5, 6, and 7-9. Supplementary readings are readings of your choice but should be related to the week’s topic and not required for another part of the class. You are required to employ a variety of methods to identify supplementary reading, including the optional reading lists, works cited by the pieces for that week, works that build on (i.e. cite) the pieces we read that week, or other pieces you are aware of. If it is a book, you can annotate a single chapter or the entire book (by drawing mostly on the introduction and conclusions of the book and chapters).

To avoid replication, you will sign up for your chosen texts on the shared google excel document linked in the “sign-up” module on the course website. You will sign up for your three required texts during week 1. Sign-ups for the supplementary readings will begin at the end of class on the preceding Thursday. You are free to change your reading after signing up as long as it does not repeat someone else’s.

Your entries should be added to the shared google doc for that week. These can be found in the “collaborations” tab. Entries should be completed prior to the week’s class meeting. Entries should include the full citation, your name, and one paragraph covering the following:

- What is the main argument and key finding(s)?
- What is their theoretical framework? How does illegality fit into it?
- What data do they use? Assess the pros and cons of the methods and sample.
- What does the piece tell us about illegality and/or the experiences of undocumented immigrants?
- How do these findings align or differ from other readings?
- What are the limitations of the study?

Note that choosing a reading may require you to first read a few abstracts and/or skim several articles to select one that seems relevant to the theme and your general interests. Embrace this as part of the process for developing a literature review. You are encouraged to add relevant, un-annotated citations to the bottom of the week’s annotated bibliography.

**Mid-term Reflection Paper (15%):** You will write a 3-4 page reflection paper, due Friday May 12<sup>th</sup> (week 6) where you will reflect on the readings from the first half of the class. You should be drawing connections between readings, but not necessarily summarizing or quoting them. The memo should respond to the following prompt: *What is immigrant illegality? How can it be conceptualized? Do you see any tensions or connections with other theoretical frameworks you use? What future directions would help further develop this theoretical framework? What remaining questions do you have?*

**Final Paper (40%):** There are two options for the final paper. Both options will be graded based on the level of understanding you show of illegality as a theoretical framework.

**Option 1:** A literature review of a substantive issue involving undocumented immigrants. The review should be 7-10 pages and should draw on required, supplemental, *and* additional outside reading. It should include an assessment of directions for future research and how illegality frameworks may or may not be helpful for moving forward in this substantive area.

**Option 2:** A more traditional 12-15 page final paper that draws on the required and supplemental course readings to provide an assessment of illegality as a theoretical framework for studying undocumented immigrants. We would jointly develop the specific question.

**Option 3:** If you are working on a relevant academic project (e.g. master's paper, journal article, conference paper, project proposal) and do not yet have a developed literature review, your final paper can be this paper, with attention to integrating course topics into the literature review and theoretical framework. You must make *significant* modifications during the course and include a 1-2 page memo explaining the state of the piece before the class and how it has been (re)shaped by the theoretical issues discussed in the course.

## COURSE SCHEDULE AND READINGS

### **Week 1 (April 6): Introduction: Conceptualizing Illegality and Centering Laws**

*What is immigrant illegality? Is there a difference between studying undocumented immigrants and immigrant illegality? What laws construct historical and contemporary experiences of illegality? What are some of the consequences of contemporary illegality?*

De Genova, Nicholas P. 2002. "Migrant "Illegality" and Deportability in Everyday Life." *Annual Review of Anthropology* 31:419-447.

Menjívar, Cecilia and Daniel Kanstroom. 2014. "Ch. 1: Introduction – Immigrant "Illegality": Constructions and Critiques." in *Constructing Immigrant "Illegality": Critiques, Experiences, and Responses*. New York: Cambridge University Press.

Menjívar, Cecilia and Leisy J Abrego. 2012. "Legal Violence: Immigration Law and the Lives of Central American Immigrants." *American Journal of Sociology* 117(5):1380-1421.

### **Week 2 (April 13): The Legal Production of Undocumented Immigrants**

*How have laws contributed to the historical production of undocumented immigrants as a social group? How is this part of a larger national project?*

Ngai, Mae N. 2004. *Impossible Subjects: Illegal Aliens and the Making of Modern America*. Princeton, NJ: Princeton University Press. Introduction, all section introductions (e.g. 93-95), Ch4, Ch6, Ch 7

Lee, Cataherine. 2013. "Ch.5 'Our Nation's Efforts to Protect Families Has Fallen Short': Pluralist Ideals and Vulnerable Families." *Fictive Kinship: Family Reunification and the Meaning of Race and Nation in American Immigration*

*Optional Readings:*

Ngai, Mae N. 2004. Ch. 1. *Impossible Subjects: Illegal Aliens and the Making of Modern America*. Princeton, NJ: Princeton University Press.

- Tichenor, Daniel. 2002. *Dividing Lines: The Politics of Immigration Control in America*, Princeton: Princeton University Press.
- Lytle Hernandez, Kelly. 2010. *Migra! A History of the U.S. Border Patrol*. Berkeley: University of California Press.
- Nevins, Joseph. 2010. *Operation Gatekeeper and Beyond: The War on "Illegals" and the Remaking of the U.S. – Mexico Boundary*. New York: Routledge.
- Heyman, Josiah M. 2014. "'Illegality' and the U.S.-Mexico Border: How It Is Produced and Resisted." Pp. 111-135 in *Constructing Immigrant "Illegality": Critiques, Experiences, and Responses*, edited by C. Menjivar and D. Kanstroom. New York: Cambridge University Press.
- DeLeón, Jason. 2015. "Ch. 1. Prevention Through Deterrence." in *The Land of Open Graves: Living and Dying on the Migrant Trail*. Berkeley: University of California Press.
- Ryo, Emily. 2013. "Deciding to Cross: Norms and Economics of Unauthorized Migration." *American Sociological Review* 78(4):574-603.
- Lee, Cataherine. 2013. *Fictive Kinship: Family Reunification and the Meaning of Race and Nation in American Immigration*

### **Week 3 (April 20): Conceptualizing Illegality in the Context of Citizenship and Incorporation**

*How do scholars conceptualize citizenship and where do undocumented immigrants fit into these models? How does illegality shape nation-state membership and incorporation? Are there alternative forms of membership that undocumented immigrants develop?*

\*\*You are highly encouraged to attend *Centering Stories: A Symposium on AAPI Undocumented Students*. April 20 5-7pm and April 21 9am-3:30pm. <https://www.eventbrite.com/e/centering-stories-a-symposium-on-aapi-undocumented-students-tickets-32461069934>\*\*

- Bloemraad, Irene, Anna Korteweg, and Gökçe Yurdakul. 2008. Selection p 153-157. "Citizenship and Immigration: Multiculturalism, Assimilation, and Challenges to the Nation-State." *Annual Review of Sociology* 34:153-179.
- Brubaker, William Rogers. 1989. "Membership Without Citizenship: The Economic and Social Rights of Noncitizens" *Immigration and the Politics of Citizenship in Europe and North America*. New York: University Press of America.
- Flores, William V. 2003. "New Citizens, New Rights: Undocumented Immigrants and Latino Cultural Citizenship." *Latin American Perspectives* 30(2):295-308.
- Varsanyi, Monica W. 2006. "Interrogating "Urban Citizenship" Vis-À-Vis Undocumented Migration." *Citizenship Studies* 10(2):229-249.
- Ramakrishnan, S Karthick and Allan Colbern. 2016. "The "California Package" of Immigrant Integration and the Evolving Nature of State Citizenship." Institute for Research on Labor and Employment, Los Angeles. [http://www.irlle.ucla.edu/publications/documents/IRLEReport\\_Full.pdf](http://www.irlle.ucla.edu/publications/documents/IRLEReport_Full.pdf)
- Bean, Frank D, Susan K Brown, and James D Bachmeier. 2015. "Chs. 2 and 3 paying attention to conceptualization of "membership exclusion." *Parents without Papers: The Progress and Pitfalls of Mexican-American Integration*. New York: Russell Sage Foundation.

#### *Optional Readings:*

- Bosniak, Linda. 2006. Chs 1, 2, and 3. *The Citizen and the Alien: Dilemmas of Contemporary Membership*. Princeton: Princeton University Press.

- Joppke, Christian. 2010. "Introduction." *Citizenship and Immigration*. Cambridge: Polity Press.
- Motomura, Hiroshi. 2006. *Americans in Waiting: The Lost Story of Immigration and Citizenship in the United States*. New York: Oxford University Press.
- Motomura, Hiroshi. 2010. "The Rights of Others: Legal Claims and Immigration Outside the Law." *Duke Law Journal* 59:1723-1786.
- Fujiwara, Lynn. 2008. "Ch 2 Welfare Reform and the Politics of Citizenship." *Mothers without Citizenship: Asian Immigrant Families and the Consequences of Welfare Reform* Minneapolis: University of Minnesota Press.
- Perry, Andre M. 2006. "Toward a Theoretical Framework for Membership: The Case of Undocumented Immigrants and Financial Aid for Postsecondary Education." *The Review of Higher Education* 30(1):21-40.
- Varsanyi, Monica W. 2005. "The Paradox of Contemporary Immigrant Political Mobilization: Organized Labor, Undocumented Migrants, and Electoral Participation in Los Angeles." *Antipode* 37(4):775-795.
- Unzueta Carrasco, Tania A and Hinda Seif. 2014. "Disrupting the Dream: Undocumented Youth Reframe Citizenship and Deportability through Anti-Deportation Activism." *Latino Studies* 12(2):279-299.
- Patler, Caitlin and Roberto G Gonzales. 2015. "Framing Citizenship: Media Coverage of Anti-Deportation Cases Led by Undocumented Immigrant Youth Organisations." *Journal of Ethnic and Migration Studies* 41(9):1453-1474.

#### **Week 4 (April 27): The Production and Negotiation of Inclusion and Exclusion**

*How do laws produce both inclusion and exclusion? How and why do individual's personal experience of inclusion/exclusion differ? How do undocumented immigrants negotiate this unique social position?*

- Gonzales, Roberto G. 2015. Introduction (paying attention to "legal liminality") and Ch.5 *Lives in Limbo: Undocumented and Coming of Age in America*. Berkeley, CA: University of California Press.
- Negrón-Gonzales, Genevieve. 2017. "Constrained Inclusion: Access and Persistence Among Undocumented Community College Students in California's Central Valley." *Journal of Hispanic Higher Education* 16(2):105-122.
- Chauvin, Sébastien and Blanca Garcés-Mascareñas. 2014. "Becoming Less Illegal: Deservingness Frames and Undocumented Migrant Incorporation." *Sociology Compass* 8(4):422-432.
- Abrego, Leisy. 2014 "Ch. 3. Journeys and Initial Settlement." In *Sacrificing Families: Navigating Laws, Labor, and Love across Borders*. Stanford, CA: Stanford University Press
- Abrego, Leisy J. 2011. "Legal Consciousness of Undocumented Latinos: Fear and Stigma as Barriers to Claims-Making for First- and 1.5-Generation Immigrants." *Law & Society Review* 45(2):337-370.
- Optional Readings:*
- Abrego, Leisy J. 2008. "Legitimacy, Social Identity, and the Mobilization of Law: The Effects of Assembly Bill 540 on Undocumented Students in California." *Law & Social Inquiry* 33(3):709-734.
- Gleeson, Shannon and Roberto G Gonzales. 2012. "When Do Papers Matter? An Institutional Analysis of Undocumented Life in the United States." *International Migration* 50(4):1-19.
- Gonzales, Roberto G. 2015. Introduction (paying attention to "legal liminality") and Ch.6 and 7 *Lives in Limbo: Undocumented and Coming of Age in America*. Berkeley, CA: University of California Press.

Gildersleeve, Ryan Evely and Susana Hernandez. 2012. "Producing (Im)Possible Peoples: Policy Discourse Analysis, in-State Resident Tuition, and Undocumented Students in American Higher Education." *International Journal of Multicultural Education* 14(2).

Gleeson, Shannon. 2010. "Labor Rights for All? The Role of Undocumented Immigrant Status for Worker Claims Making." *Law and Social Inquiry* 35(3):561-602.

Negrón-Gonzales, Genevieve. 2014. "Undocumented, Unafraid and Unapologetic: Re-Articulatory Practices and Migrant Youth "Illegality"." *Latino Studies* 12:259–278.

### **Week 5 (May 4): Conceptualizing Legal Inbetweenness**

*How have scholars conceptualized the legal inbetweenness of those who are both included and excluded? Are these conceptualizations mutually exclusive or how can they fit together?*

Menjívar, Cecilia. 2006. "Liminal Legality: Salvadoran and Guatemalan Immigrants' Lives in the United States." *American Journal of Sociology* 111(4):999-1037.

Coutin, Susan Bibler. 2000. Ch. 2. *Legalizing Moves: Salvadoran Immigrants' Struggle for U.S. Residency*. Ann Arbor: University of Michigan Press.

Chacón, Jennifer M. 2015. "Producing Liminal Legality." *Denver University Law Review* 92(4).

Kubal, Agnieszka. 2013. "Conceptualizing Semi-Legality in Migration Research." *Law & Society Review* 47(3):555-587.

Landolt, Patricia and Luin Goldring. 2015. "Assembling Noncitizenship through the Work of Conditionality." *Citizenship Studies* 19(8):853-869

#### *Optional Readings:*

Cebulko, Kara. 2014. "Documented, Undocumented, and Liminality Legal: Legal Status During the Transition to Adulthood for 1.5-Generation Brazilian Immigrants." *The Sociological Quarterly* 55(1):143-167.

Abrego, Leisy J. and Sarah M. Lakhani. 2015. "Incomplete Inclusion: Legal Violence and Immigrants in Liminal Legal Statuses." *Law & Policy* 37(4):265-293.

Golash-Boza, Tanya. 2014. "From Legal to "Illegal": The Deportation of Legal Permanent Residents from the United States." in *Constructing Immigrant "Illegality": Critiques, Experiences, and Responses*, edited by C. Menjívar and D. Kanstroom. New York: Cambridge University Press

### **Week 6 (May 11): Conceptualizing the Significance of Illegality**

*How have scholars conceptualized the significance of illegality? How does illegality connect to other significant social locations, like race, class, and gender?*

Gonzales, Roberto G. 2015. "Ch 8. Adulthood: How Immigration Status Becomes a Master Status." *Lives in Limbo: Undocumented and Coming of Age in America*. Berkeley, CA: University of California Press.

Terriquez, Veronica. 2015. "Dreams Delayed: Barriers to Degree Completion among Undocumented Community College Students." *Journal of Ethnic and Migration Studies* 41(8):1302-1323.

Enriquez, Laura E. 2016. "A "Master Status" or the "Final Straw"? Assessing the Role of Immigration Status in Latino Undocumented Youths' Pathways out of School." *Journal of Ethnic and Migration Studies*.

Abrego, Leisy J. 2014. "Latino Immigrants' Diverse Experiences of "Illegality"." Pp. 139-160 in *Constructing Immigrant "Illegality": Critiques, Experiences, and Responses*, edited by C. Menjívar and D. Kanstroom. New York: Cambridge University Press.

Golash-Boza, Tanya and Pierrette Hondagneu-Sotelo. 2013. "Latino Immigrant Men and the Deportation Crisis: A Gendered Racial Removal Program." *Latino Studies* 11(3):271-292.

*Optional Readings:*

Engbersen, Godfried. 1999. "The Undocumented Outsider Class: Illegal Status in Dutch Society." Pp. 84-104 in *European Societies: Fusion or Fission?*, edited by T. Boje, B. Van Steenberghe, and S. Walby. London: Routledge.

Enriquez, Laura E. Forthcoming. "Gendering "Illegality": The Family Formation Experiences of Undocumented Immigrant Young Adults." *American Behavioral Scientist*.

Enriquez, Laura E. 2016. "Border Hopping Mexicans and Law-Abiding Asians: The Racialization of Undocumented Immigration Status and Its Consequences for Undocumented Students." in *Studying Race Relationally Symposium*. Chicago, IL.

Armenta, Amada. 2016. "Racializing Crimmigration: Structural Racism, Colorblindness, and the Institutional Production of Immigrant Criminality." *Sociology of Race and Ethnicity*.

Hagan, Jacqueline. 1998. "Social Networks, Gender, and Immigrant Incorporation: Resources and Constraints." *American Sociological Review* 63(1):55-67.

Abrego, Leisy. 2014 Ch. 5. In *Sacrificing Families: Navigating Laws, Labor, and Love across Borders*. Stanford, CA: Stanford University Press.

**Week 7 (May 18): Illegality as a Shared Experience**

*How does illegality function as a shared experience? What facilitates such shared experiences when immigration status is a personal characteristic?*

Enriquez, Laura E. 2015. "Multigenerational Punishment: Shared Experiences of Undocumented Immigration Status within Mixed-Status Families." *Journal of Marriage and Family* 77(4):939-953.

Yoshikawa, Hirokazu. 2012. Ch 6. *Immigrants Raising Citizens: Undocumented Parents and Their Young Children*. New York: Russell Sage.

Zayas, Luis H. 2015. "Ch. 9 Exiles and the Limits of Citizenship." *Forgotten Citizens: Deportation, Children, and the Making of American Exiles and Orphans*. Oxford: Oxford University Press.

Abrego, Leisy. 2014 "Ch. 6. How Children Fare." In *Sacrificing Families: Navigating Laws, Labor, and Love across Borders*. Stanford, CA: Stanford University Press.

Hagan, Jacqueline, Nestor Rodriguez, and Brianna Castro. 2011. "Social Effects of Mass Deportations by the United States Government, 2000-10." *Ethnic and Racial Studies* 34(8):1374-1391.

*Optional Readings:*

Dreby, Joanna. 2015. *Everyday Illegal: When Policies Undermine Immigrant Families*. Berkeley: University of California Press.

Dreby, Joanna. 2012. "The Burden of Deportation on Children in Mexican Immigrant Families." *Journal of Marriage and Family* 74(4):829-845.

Zayas, Luis H. 2015. "Ch. 10 Human Loss and Becoming Deportation Orphans." *Forgotten Citizens: Deportation, Children, and the Making of American Exiles and Orphans*. Oxford: Oxford University Press.

**Week 8 (May 25): Long-Term Impacts of Illegality**

*What are the long-term impacts of illegality? What leads to these long-term impacts? Can all or some of these consequences be reversed?*

Enriquez, Laura. Draft of Chapter 4 from *Of Love and Papers: Forming Families in the Shadows of Immigration Policy*.

Abrego, Leisy. 2014 Ch 7. In *Sacrificing Families: Navigating Laws, Labor, and Love across Borders*. Stanford, CA: Stanford University Press.

Gonzales, Roberto G and Leo Chavez. 2012. "'Awakening to a Nightmare': Abjectivity and Illegality in the Lives of Undocumented 1.5-Generation Latino Immigrants in the United States." *Current Anthropology* 53(3):255-281.

Menjívar, Cecilia and Sarah M Lakhani. 2016. "Transformative Effects of Immigration Law: Migrants' Personal and Social Metamorphoses through Regularization." *American Journal of Sociology* 122(6):1818-1855.

Bean, Frank D, Susan K Brown, and James D Bachmeier. 2015. Chs. 4 and 5 *Parents without Papers: The Progress and Pitfalls of Mexican-American Integration*. New York: Russell Sage Foundation.

*Optional Readings:*

Gonzales, Roberto G., Veronica Terriquez, and Stephen P. Ruzszyk. 2014. "Becoming Dacamented: Assessing the Short-Term Benefits of Deferred Action for Childhood Arrivals (Daca)." *American Behavioral Scientist* 58(14):1852-1872.

Dreby, Joanna. 2015. Ch. 4 It's Not Fair: The Pecking Order in Immigrant Families. *Everyday Illegal: When Policies Undermine Immigrant Families*. Berkeley: University of California Press.

Holmes, Seth. 2013. "Ch. 4. "How the Poor Suffer": Embodying the Violence Continuum." *Fresh Fruit, Broken Bodies: Migrant Farmworkers in the United States*. Berkeley: University of California Press.

Goldring, Luin and Patricia Landolt. 2011. Caught in the Work–Citizenship Matrix: The Lasting Effects of Precarious Legal Status on Work for Toronto immigrants. *Globalizations* 8: 325–341.

**Week 9 (June 1): The Role of Place**

*How does place play a role in differentiating experiences of illegality? What drives these differences?*

Rodríguez, Cristina. 2008. "The Significance of the Local in Immigration Regulation." *Michigan Law Review* 106(4).

Cebulko, Kara and Alexis Silver. 2016. "Navigating DACA in Hospitable and Hostile States: State Responses and Access to Membership in the Wake of Deferred Action for Childhood Arrivals." *American Behavioral Scientist* 60(13):1553-1574.

Schmalzbauer, Leah. 2009. "Gender on a New Frontier: Mexican Migration in the Rural Mountain West." *Gender & Society* 23(6):747-767.

Sexsmith, Kathleen. 2016. "Exit, Voice, Constrained Loyalty, and Entrapment: Migrant Farmworkers and the Expression of Discontent on New York Dairy Farms." *Citizenship Studies* 20(3-4):311-325.



Wong, Tom K and Angela Garcia. 2016. "Does Where I Live Affect Whether I Apply?: The Contextual Determinants of Applying for Deferred Action for Childhood Arrivals (Daca)." *International Migration Review* 50(3):699–727.

*Optional Readings:*

Dreby, Joanna. 2014. "The Modern Deportation Regime and Mexican Families: The Indirect Consequences for Children in New Destination Communities." in *Constructing Immigrant "Illegality": Critiques, Experiences, and Responses*, edited by C. Menjivar and D. Kanstroom. New York: Cambridge University Press.

Gonzales, Roberto G and Ariel G Ruiz. 2014. "Dreaming Beyond the Fields: Undocumented Youth, Rural Realities and a Constellation of Disadvantage." *Latino Studies* 12(2):194-216.

García, Angela S. 2013. "Return to Sender? A Comparative Analysis of Immigrant Communities in 'Attrition through Enforcement' Destinations." *Ethnic and Racial Studies* 36(11):1849-1870.

Gulasekaram, Pratheepan and S Karthick Ramakrishnan. 2015. *The New Immigration Federalism*. New York: Cambridge University Press.

Chacón, Jennifer M. 2012. "The Transformation of Immigration Federalism." *William & Mary Bill of Rights Journal* 21(2):577-618.

Varsanyi, Monica W (ed). 2010. *Taking Local Control: Immigration Policy Activism in U.S. Cities and States*. Stanford, CA: Stanford University Press.

**Week 10 (June 8): Researching Undocumented Migration**

*How can we measure and capture the experiences of illegality we have covered in the course? What issues might you encounter while researching illegality and undocumented migration? How can you make your work policy-relevant given the significant consequences of illegality?*

Holmes, Seth. "Ch. 1. Introduction." In *Fresh Fruit, Broken Bodies: Migrant Farmworkers in the United States*. Berkeley. University of California Press.

DeLeón, Jason. 2015. Pp. 11-19 Sections entitled: "Documenting the Undocumented" and "Depicting Violence." *The Land of Open Graves: Living and Dying on the Migrant Trail*. Berkeley: University of California Press.

Enriquez, Laura. Personal Correspondence.

Dreby, Joanna. 2012. "How Today's Immigration Enforcement Policies Impact Children, Families, and Communities." *Center for American Progress*. August 20. <http://www.americanprogress.org/issues/immigration/report/2012/08/20/27082/how-todays-immigration-enforcement-policies-impact-children-families-and-communities/>

Zayas, Luis H. 2015 "Appendix B. Cancellation of Removal Cases: Practical Information for Mental Health Clinicians." *Forgotten Citizens: Deportation, Children, and the Making of American Exiles and Orphans*. Oxford: Oxford University Press.