CULTURE, RELATIONSHIPS, AND HEALTH RESEARCH SEMINAR
Chicano/Latino Studies 289
Spring 2018
Tuesdays 3:00–5:50PM
Social Science Tower 318

PROFESSOR
Dr. Belinda Campos
Office: 395 Social Science Tower
Office Hours: Tuesdays 4-5pm and by appointment.
Phone: 949.824.1792
Email: bcampos@uci.edu

SEMINAR OBJECTIVES AND OVERVIEW OF REQUIREMENTS

This course highlights current issues and methods in psychology that pertain to the study of culture, relationships, and health. This quarter, we will focus on reading a recent special issue of American Psychologist on Close Family Relationships and Health to discuss the current state of the field in this area of research as well as identify knowledge gaps in need of future study. We’ll read 1-2 articles in depth each week. At the end of the quarter, we’ll assess the state of research on diversity in close relationship and health processes with an eye toward outlining possible future research directions for ourselves and psychological science.

COURSE REQUIREMENTS

Thought Questions for Readings. To facilitate productive in-class discussion, all students will take a turn leading/moderating class discussions on a specific reading. Student discussion leaders will use questions generated by fellow students as the starting point for class discussion.

Each student should email me and the designated discussion leader 2-3 discussion questions based on the week’s readings by 12pm each Tuesday. These questions should highlight: (a) ideas that particularly strike your interest or that you feel are headed in the wrong direction, (b) diversity gaps in the literature, and (c) spaces where your research program and/or other new possibilities can extend the subject matter in new directions (theoretical, empirical, or practical). You are required as part of your grade to turn in thought questions before each class meeting. However, your questions will not be graded; their purpose is to help you formulate initial reactions to the readings, clarify your thoughts on relevant issues, and provide a starting point for class discussions.

Grading. Your grade will be based on completing the class readings and engaging in class participation by turning in weekly thought questions and leading a thoughtful, interesting, and generative discussion.
COURSE SCHEDULE

Week 1: April 3
Organizational Meeting


Week 2: April 10

Week 3: April 17

Week 4: April 24

Week 5: May 1

Week 6: May 8
UROP Practice Talks!

Week 7: May 15

Week 8: May 22

Week 9: May 29

Week 10: June 5