Instructor: Alex Villalpando (avill030@ucr.edu)
Office and Hours: SST 311, 5 – 6 by appointment.

CHC/LAT 167 and SOSCI 173L
Latinxs in a Global Society
SSL 290
T/Th 7:00 – 8:20 PM

Course Description: Examines interconnections between diverse Latinx groups in the US and the effects of globalization on their social, cultural, and political realities.

Goals: Students will examine the impacts of migration, neoliberalism, and increased militarization of civil society has and continues to have in Latin American cities. The course will emphasize the historical role displacement and exclusion have in creating and maintaining Latin American urban space. Specific attention will be given to the ways the Transnational War on Drugs has animated incursion of Global Capitalism into previously unreachable sites throughout Latin America. We will investigate the ways laws and development practices produce specific sets of violences for populations along race, gender, and class lines. Special attention will be given to the rise in policing and structural violence and the role these processes/projects play in emigration and immigration.

Required Texts:


Other assigned materials will be made available to students online

Accommodations: Reasonable accommodation will be provided to any student who is registered with the Disability Services Center on campus.

Course Expectations: Students are expected to attend all class meetings. There will be no excused absences. If an absence does occur students are expected to complete the assigned readings for the day of the absence in a timely manner and be ready to discuss them in class. Also, lack of preparation on your part does not constitute an emergency on mine. RESPECT must always be the rule of the day. As we will be discussing possibly controversial topics I expect that there may be differing opinions. All I ask is that we respect each other in what we say and how we say it. I further ask that we be open to listen to what each other has to say in understanding we all come from different life experiences which shape our thoughts and opinions. There will be no tolerance for blatant and/or personal attacks on any individual. I ask that we stay open and respectful to each other, and that we conduct ourselves in a manner reflective of our intellectual sophistication.

Section Etiquette: No cell phones, laptops, or other electronic devices are to be used during sections. Punctuality is expected. Use of phones or other electronic devices in-class will negatively impact your participation grade.
Instructor’s Policies: *No late or emailed papers will be accepted.* Attendance will be taken at the beginning of each class period. Two late arrivals equal one absence. Plagiarism will **NOT** be tolerated. If plagiarism is discovered the student will receive a failing grade for the course. Finally, syllabus is subject to change.

**Course Grading Breakdown:**
* Lecture Attendance: 10 points
* In-Class Quizzes (5): 10 points
* Midterm Exam: 30 points
* Take Home Midterm: 20 points
* Final Exam: 30 points

**Attendance/Participation:** Attendance will be taken at any given point during lecture. I will make note of which students participate throughout the quarter. Students will receive a point per every week’s lecture meeting for being present and actively participating through verbal interaction or active listening. Simply attending class will not guarantee full participation credit.

**Quizzes:** Assessments of major arguments put forth in readings throughout the quarter. Students are subject to a quiz every other week beginning Week 2. Each quiz will consist of two multiple choice/fill in the blank questions.

**Midterm Exam:** The midterm exam will be given in class on **May 17** and will consist of twenty multiple-choice questions and one short answer.

**Take Home Assessment:** Students will be given an essay prompt that asks to link a minimum of 4 of our course readings together. This assignment is intended to be a space where students can critically explore a current topic of interest using the theories and lenses afforded by the authors we read. The essay will be required to be 1000 – 1500 words and will be in Chicago Style citation format. **Assignment due April 29** by 11:59 PM via Canvas. Absolutely no late or emailed papers will be accepted.

**Final Exam:** The final exam will be determined by student participation and in consultation with your Teaching Assistant. It will either mirror the in-class midterm or take-home assessment. Regardless, it will be due by the date and time of our scheduled final examination which is June 12 by 9:00 PM.

**Grading will adhere to the following point distribution:**
- 97 – 100 A+
- 90 – 96 A
- 87 – 89 B+
- 80 – 86 B
- 77 – 79 C+
- 70 – 76 C
- 60 – 69 D
- 59 and below “F”

**Reading Assignments:** Readings are assigned under the day they are to be completed and discussed in class. In addition, this is a reading intensive course. I am going to highly encourage students to pair up and split the readings and their notes with each other for the entire quarter. Everyone is required to do the reading.

**April 3rd:** Course introduction
**April 5th:**


**April 10th:**


**April 12th:**

Paley, Foreword and Introduction, 1 – 38.

**April 17th:**


Paley, Defining the Drug War, 39 – 51.

**April 19th:**

Paley, A Look South to Colombia & Mexico’s Drug War Reforms, 53 – 108.

**April 24th:**

Paley, Plan Mexico and Militarization & Mexico, Paramilitarization & the Drug War, 109 – 168.

**April 26th:**

Paley, Drug War Capitalism in Guatemala, 169 – 224.

**May 1st:**


**May 3rd:**


**May 8th:**

Gonzales, Race, Domestic Globalization, and Migration Control in Riverside County, 75 – 98.

May 10th:


May 15th:

May 17th:
Escobar, Introduction, 1 – 24

May 22nd:
Escobar, Understanding the Roots of Latina (Im)migrants’ Captivity, 25 – 61.

May 24th:

May 29th:
Escobar, Violent Formations: Criminalizing and Disciplining (Im)migrant Women, 96 – 120.

May 31st:
Escobar, Domesticating (Im)migration: Coordinating State Violence beyond the Nation-State, 121 – 147.

June 5th:

June 7th:
Escobar, Conclusion, 175 – 184.