

Instructor: Alex Villalpando ([avill030@ucr.edu](mailto:avill030@ucr.edu))  
Office and Hours: SST 311, 5 – 6 by appointment.

**CHC/LAT 167 and SOSCI 173L**  
**Latinxs in a Global Societ**  
**SSL 290**  
**T/Th 7:00 – 8:20 PM**

**Course Description:** Examines interconnections between diverse Latinx groups in the US and the effects of globalization on their social, cultural, and political realities.

**Goals:** Students will examine the impacts migration, neoliberalism, and increased militarization of civil society has and continues to have in Latin American cities. The course will emphasize the historical role displacement and exclusion has in creating and maintaining Latin American urban space. Specific attention will be given to the ways the Transnational War on Drugs has animated incursion of Global Capitalism into previously unreachable sites throughout Latin America. We will investigate the ways laws and development practices produce specific sets of violences for populations along race, gender, and class lines. Special attention will be given to the rise in policing and structural violence and the role these processes/projects play in emigration and immigration.

**Required Texts:**

Escobar, Martha. *Captivity Beyond Prisons: Criminalization Experiences of Latina (Im)migrants*. Austin: University of Texas Press, 2016.

Gonzales, Alfonso. *Reform without Justice: Latino Migrant Politics and the Homeland Security State*. New York: Oxford University Press, 2014.

Paley, Dawn. *Drug War Capitalism*. Oakland: AK Press, 2014.

**Other assigned materials will be made available to students online**

**Accommodations:** Reasonable accommodation will be provided to any student who is registered with the Disability Services Center on campus.

**Course Expectations:** Students are expected to attend all class meetings. There will be no *excused* absences. If an absence does occur students are expected to complete the assigned readings for the day of the absence in a timely manner and be ready to discuss them in class. *Also, lack of preparation on your part does not constitute an emergency on mine. RESPECT* must always be the rule of the day. As we will be discussing possibly controversial topics I expect that there may be differing opinions. All I ask is that we respect each other in what we say and how we say it. I further ask that we be open to listen to what each other has to say in understanding we all come from different life experiences which shape our thoughts and opinions. There will be no tolerance for blatant and/or personal attacks on any individual. I ask that we stay open and respectful to each other, and that we conduct ourselves in a manner reflective of our intellectual sophistication.

**Section Etiquette:** No cell phones, laptops, or other electronic devices are to be used during sections. Punctuality is expected. Use of phones or other electronic devices in-class will negatively impact your participation grade.

**Instructor's Policies:** *No late or emailed papers will be accepted.* Attendance will be taken at the beginning of each class period. Two late arrivals equal one absence. Plagiarism will **NOT** be tolerated. If plagiarism is discovered the student will receive a failing grade for the course. Finally, syllabus is subject to change.

**Course Grading Breakdown:**

*Lecture Attendance: 10 points*

*In-Class Quizzes (5): 10 points*

*Midterm Exam: 30 points*

*Take Home Midterm: 20 points*

*Final Exam: 30 points*

**Attendance/Participation:** Attendance will be taken at any given point during lecture. I will make note of which students participate throughout the quarter. Students will receive a point per every week's lecture meeting for being present and actively participating through verbal interaction or active listening. Simply attending class will not guarantee full participation credit.

**Quizzes:** Assessments of major arguments put forth in readings throughout the quarter. Students are subject to a quiz every other week beginning Week 2. Each quiz will consist of two multiple choice/fill in the blank questions.

**Midterm Exam:** The midterm exam will be given in class on **May 17<sup>th</sup>** and will consist of twenty multiple-choice questions and one short answer.

**Take Home Assessment:** Students will be given an essay prompt that asks to link a minimum of 4 of our course readings together. This assignment is intended to be a space where students can critically explore a current topic of interest using the theories and lenses afforded by the authors we read. The essay will be required to be 1000 – 1500 words and will be in Chicago Style citation format. **Assignment due April 29<sup>th</sup> by 11:59 PM via Canvas.** Absolutely no late or emailed papers will be accepted.

**Final Exam:** The final exam will be determined by student participation and in consultation with your Teaching Assistant. It will either mirror the in-class midterm or take-home assessment. Regardless, it will be due by the date and time of our scheduled final examination which is June 12<sup>th</sup> by 9:00 PM.

***Grading will adhere to the following point distribution:***

97 – 100 A+

90 – 96 A

87 – 89 B+

80 – 86 B

77 – 79 C+

70 – 76 C

60 – 69 D

59 and below "F"

**Reading Assignments:** Readings are assigned under the day they are to be completed and discussed in class. In addition, this is a reading intensive course. I am going to highly encourage students to pair up and split the readings and their notes with each other for the entire quarter. Everyone is required to do the reading.

***April 3<sup>rd</sup>:*** Course introduction

**April 5<sup>th</sup>:**

Portes, Alejandro & Kelly Hoffman. "Latin American Class Structures: Their Composition and Change during the Neoliberal Era." *Latin American Research Review* 38, no. 1 (2003): 41 – 82.

**April 10<sup>th</sup>:**

Bromley, Rosemary D.F. & Peter K. Mackie. "Displacement and the New Spaces for Informal Trade in the Latin American City Centre." *Urban Studies* 46, no. 7 (June 2009): 1485 – 1506.

**April 12<sup>th</sup>:**

Paley, Foreword and Introduction, 1 – 38.

**April 17<sup>th</sup>:**

Arriagado, Irma & Lorena Godoy. "Prevention or Repression?: The False Dilemma of Citizen Security." *CEPAL Review* 70 (April 2000): 111 – 136.

Paley, Defining the Drug War, 39 – 51.

**April 19<sup>th</sup>:**

Paley, A Look South to Colombia & Mexico's Drug War Reforms, 53 – 108.

**April 24<sup>th</sup>:**

Paley, Plan Mexico and Militarization & Mexico, Paramilitarization & the Drug War, 109 – 168.

**April 26<sup>th</sup>:**

Paley, Drug War Capitalism in Guatemala, 169 – 224.

**May 1<sup>st</sup>:**

Moodie, Ellen. "Seventeen Years, Seventeen Murders: Biospectacularity and the Production of Post-Cold War Knowledge in El Salvador." *Social Text* 99 (27), no. 2 (Summer 2009): 77 – 103.

Gonzales, Introduction, 1 – 20.

**May 3<sup>rd</sup>:**

Gonzales, The State-Civil Society Nexus and the Debate of the Border Protection, Antiterrorism, and Illegal Immigration control Act of 2005, 21 – 47.

**May 8<sup>th</sup>:**

Gonzales, The 2006 Mega-Marches in Greater Los Angeles: A Counterhegemonic Moment and the Limits of Mass Mobilization, 48 – 74.

Gonzales, Race, Domestic Globalization, and Migration Control in Riverside County, 75 – 98.

**May 10<sup>th</sup>:**

Gonzales, The Geopolitics of the Homeland Security State and Deportation in El Salvador, 99 – 120.

Gonzales, Resisting “Passive Revolution”: The Migrant Rights Movement in Washington, D.C., and New York City, 121 – 151.

**May 15<sup>th</sup>:**

Gonzales, Beyond “Immigration Reform”: The Latin Americanization of Latino Politics, Authoritarian Statism, and Democracy from Below, 152 – 174.

**May 17<sup>th</sup>:**

Escobar, Introduction, 1 – 24

**May 22<sup>nd</sup>:**

Escobar, Understanding the Roots of Latina (Im)migrants’ Captivity, 25 – 61.

**May 24<sup>th</sup>:**

Escobar, Reinforcing Gendered Racial Boundaries: Unintended Consequences of (Im)migrant Rights Discourse, 62 – 95.

**May 29<sup>th</sup>:**

Escobar, Violent Formations: Criminalizing and Disciplining (Im)migrant Women, 96 – 120.

**May 31<sup>st</sup>:**

Escobar, Domesticating (Im)migration: Coordinating State Violence beyond the Nation-State, 121 – 147.

**June 5<sup>th</sup>:**

Escobar, Emancipation is not Freedom: A reflection and Critique of Advocacy Abolition, 148 – 174.

**June 7<sup>th</sup>:**

Escobar, Conclusion, 175 – 184.